

Power2Learn™

BUILDING THE CULTURE AND COMPETENCES OF EXCELLENCE & ETHICS
NEEDED FOR SUCCESS IN SCHOOL, WORK, AND BEYOND

*The Smart & Good Approach to Developing the Leadership Capacity and Strengths of
Character that Contribute to Productive, Ethical, and Fulfilling Lives*

Introduction

Does your school have a culture where kids are known and needed, safe and cared for? Do your students take initiative to improve their learning skills, spend extra effort to revise their assignments and make them better, take pride in the quality of their work, give constructive critique to each other, and demonstrate a commitment to academic integrity? When you intentionally develop character and culture, your students will have the **Power2Learn™**.

Building from the theory, research, and practices of the *Smart & Good High Schools Report*, **Power2Learn™** seeks to provide research-based tools to help teachers develop the student character and culture needed for teaching and learning. Perseverance, work ethic, positive attitude, commitment to excellence—these are strengths of character needed for teaching and learning, and required for students to succeed in school, work, and beyond. Lessons focus on the character and culture **NEEDED FOR** learning, and **DEVELOPED THROUGH** learning.

Program Description

Power2Learn™:

- Provides a **student-centered, teacher-taught curriculum** designed to develop the moral and performance character needed for high quality teaching and learning.
- Provides engaging and authentic programming that develops the **strengths of character and specific competencies** that youth need for success in school, work, and beyond—regardless of their specific career pathway.
- Develops the essential competencies identified by the leading school improvement frameworks and initiatives, including **21st Century Skills, RTI, NCLB, Social & Emotional Learning Standards, PBIS/PBS**.
- Develops positive classroom climate where students are known and needed, safe and cared for, and have a role in shaping their environment.
- Develops a culture of excellence and ethics where students do their best work and treat one another with respect and care.
- Provides **comprehensive programming** beginning in eighth-grade and can continue through the end of senior year.
- Continuously improves itself through **ongoing research and development** of updated versions that ensure high quality evidence-based programming.

Power2Learn™ is a program of the
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2010-2011 Program Components:

- Intensive teacher training that prepares teachers and/or counselors to implement **Power2Learn™**.
- Continuous support and coaching from **Power2Learn™** program coordinators via web, email, and phone support.
- Approximately **28 Weeks** of **Power2Learn^{100™}** student programming:
 - 45-50 minutes per week of core curricular materials for delivery by teachers including student materials, teacher script, and multimedia learning resource, which can be extended and developed further through the naturally occurring connections in the curriculum.
 - Flexible unit design allows integration into a variety of classroom structures, ideally within a required or elective class, with consistent schedule of meetings, and accompanying course requirements and authentic assessment.
 - Lesson activities and reflections are built into engaging and student-friendly materials, including movies, music, experiential activities, and the full complement of programs and practices from the *Smart & Good High Schools* Report.
 - Teacher-friendly, student-centered format provides educators the resources needed to facilitate high quality implementation, assuming foundational expectations for teacher engagement, classroom management, and facilitation.
- Formative and summative **evaluation** (pretest and posttest survey of students).