

Power2Learn

Alignment with 21st Century Skills

	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6	UNIT 7	
	Strategies for maximizing the power of character to achieve your desired goals	Strategies for understanding and managing stress	Strategies for working harder and smarter	Pursue your goals without cheating yourself	Efficient and effective collaboration	Strategies for maximizing your potential for excellence	Analyzing your current state and create a blueprint for achieving your desired state	
Lesson 1	Use your talents and skills to serve the good of the group/team	Use productive strategies for reducing stress and anxiety	Measure and improve your effort and attitude	Demonstrate integrity and ethical behavior in using influence and power	Communicate clearly and effectively	Identify and develop your talents	<i>(No shortcuts to the top)</i>	P2L Competency
	Assume shared responsibility for collaborative work, and value the individual contributions made by each team member	Adapt to varied roles, jobs, responsibilities, schedules, and contexts.	Work effectively in a climate of ambiguity and changing priorities	Demonstrate integrity and ethical behavior in using influence and power	Articulate thoughts and ideas effectively using oral, written, and nonverbal communication skills	Demonstrate initiative to advance skills to a professional level	<i>Set and meet goals, even in the face of obstacles and competing pressures</i>	21st C Outcome
Lesson 2	Know your character strengths and weaknesses	Know how, when, and who to ask for help	Understand your challenges; exploit your opportunities	Demonstrate moral courage	Work creatively with others	Revise and continuously improve	<i>(Find your inspiration)</i>	P2L Competency
	Reflect critically on past experiences in order to inform future progress	Identify and ask significant questions that clarify various points of view and lead to better solutions.	Solve different kinds of non-familiar problems in both conventional and innovative ways	Inspire others to reach their very best via example and selflessness	Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas	Elaborate, refine, analyze and evaluate their own ideas in order to improve and maximize creative efforts	<i>Demonstrate commitment to learning as a lifelong process</i>	21st C Outcome

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Lesson 3	Be self-directed learners	Set and meet goals, even in the face of obstacles and competing pressures	View failure as an opportunity to learn	Develop an active conscience	Understand, negotiate and balance diverse views and beliefs to reach workable solutions	Incorporate feedback effectively	<i>(It's never too late to change)</i>	P2L Competency
	Monitor, define, prioritize and complete tasks without direct oversight	Balance tactical (short-term) and strategic (long-term) goals	View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes	Use various types of reasoning (inductive, deductive, etc.) as appropriate to the situation	Understand, negotiate and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments	Incorporate feedback effectively	<i>Deal positively with praise, setbacks, and criticism</i>	21st C Outcome
Lesson 4	Pursue broad life goals	Manage your time and commitments	Understand your limitations and be creative in your use of available resources	Develop an active conscience	Collaborate with others	Set internal standards of excellence	<i>Pay it forward: Live the message</i>	P2L Competency
	Set goals with tangible and intangible success criteria	Prioritize, plan and manage work to achieve the intended result	Create new and worthwhile ideas (both incremental and radical concepts)	Work positively and ethically	Demonstrate ability to work effectively and respectfully with diverse teams	Go beyond basic mastery of skills and/or curriculum to explore and expand one's own learning and opportunities to inform future progress	<i>Act responsibly with the interests of the larger community in mind</i>	21st C Outcome