

*Collective Responsibility for
Excellence and Ethics (v2.7.1S)*

Sample Middle School

*Student Survey Item
Response Frequencies and Means*

2009

Institute for Excellence & Ethics, Inc.

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Character is the cornerstone of our work.



1.1.2 Performance Character

How often?		Sample MS	Comparison
1. I can be counted on to do my part for the team/group.	1. Almost never	1%	1%
	2. Rarely	1%	3%
	3. Sometimes	11%	10%
	4. Often	25%	27%
	5. Almost always	62%	59%
	Mean	4.45	4.40
	Std Deviation	.83	.87
	Valid N	419	1,007
2. I try to be creative in my assignments.	1. Almost never	2%	2%
	2. Rarely	4%	4%
	3. Sometimes	20%	21%
	4. Often	35%	36%
	5. Almost always	38%	37%
	Mean	4.04	4.04
	Std Deviation	.96	.94
	Valid N	410	344
3. I spend extra time working to improve my weaknesses.	1. Almost never	7%	6%
	2. Rarely	13%	14%
	3. Sometimes	41%	37%
	4. Often	27%	28%
	5. Almost always	12%	15%
	Mean	3.26	3.31
	Std Deviation	1.05	1.08
	Valid N	406	999
4. I discuss ideas from my readings or assignments with my parents or other adults.	1. Almost never	20%	18%
	2. Rarely	21%	24%
	3. Sometimes	30%	31%
	4. Often	15%	17%
	5. Almost always	13%	10%
	Mean	2.78	2.78
	Std Deviation	1.28	1.23
	Valid N	412	347
5. I think about my school work and consider whether I need to work harder.	1. Almost never	5%	3%
	2. Rarely	6%	8%
	3. Sometimes	26%	26%
	4. Often	37%	38%
	5. Almost always	26%	26%
	Mean	3.73	3.75
	Std Deviation	1.06	1.01
	Valid N	414	443

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1.1.2 Performance Character (cont.)

How often?		Sample MS	Comparison
6. I present or discuss different cultural, religious or political beliefs in class.	1. Almost never	20%	25%
	2. Rarely	21%	24%
	3. Sometimes	31%	27%
	4. Often	16%	14%
	5. Almost always	12%	10%
	Mean	2.80	2.62
	Std Deviation	1.27	1.28
	Valid N	413	342
7. I give up watching TV or hanging out with friends to study for a test or do an assignment for school.	1. Almost never	23%	18%
	2. Rarely	21%	16%
	3. Sometimes	29%	32%
	4. Often	18%	21%
	5. Almost always	9%	13%
	Mean	2.69	2.95
	Std Deviation	1.26	1.27
	Valid N	415	445
8. I redo a school assignment to make it better.	1. Almost never	7%	7%
	2. Rarely	17%	14%
	3. Sometimes	38%	33%
	4. Often	24%	24%
	5. Almost always	14%	22%
	Mean	3.19	3.41
	Std Deviation	1.10	1.18
	Valid N	409	444
9. When I work on an assignment for some class, I include ideas from a different subject.	1. Almost never	12%	11%
	2. Rarely	19%	22%
	3. Sometimes	40%	39%
	4. Often	20%	20%
	5. Almost always	8%	8%
	Mean	2.94	2.93
	Std Deviation	1.09	1.10
	Valid N	416	347

1.2.2 Moral Character

How often?		Sample MS	Comparison
10. I treat teachers and staff with respect, even if I disagree with them.	1. Almost never	2%	2%
	2. Rarely	5%	3%
	3. Sometimes	11%	9%
	4. Often	25%	23%
	5. Almost always	58%	64%
	Mean	4.32	4.45
	Std Deviation	.97	.88
	Valid N	418	449
11. When I see someone having a problem, I offer to help.	1. Almost never	2%	3%
	2. Rarely	7%	7%
	3. Sometimes	25%	28%
	4. Often	41%	38%
	5. Almost always	24%	24%
	Mean	3.78	3.73
	Std Deviation	.96	1.00
	Valid N	410	517
12. I do the right thing no matter what others might think.	1. Almost never	2%	2%
	2. Rarely	8%	5%
	3. Sometimes	26%	26%
	4. Often	38%	40%
	5. Almost always	26%	27%
	Mean	3.77	3.84
	Std Deviation	1.00	.96
	Valid N	414	447
13. I speak up when someone is bullied or harassed.	1. Almost never	5%	6%
	2. Rarely	13%	13%
	3. Sometimes	33%	30%
	4. Often	27%	29%
	5. Almost always	22%	22%
	Mean	3.47	3.48
	Std Deviation	1.11	1.15
	Valid N	413	517

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1.2.2 Moral Character (cont.)

How often?		Sample MS	Comparison
14. I cheat on a test or an assignment (reversed).	1. Almost always	2%	2%
	2. Often	1%	2%
	3. Sometimes	7%	6%
	4. Rarely	13%	14%
	5. Almost never	77%	76%
	Mean	4.61	4.60
	Std Deviation	.83	.86
	Valid N	410	517
15. I admit if I do something wrong.	1. Almost never	5%	5%
	2. Rarely	9%	9%
	3. Sometimes	27%	27%
	4. Often	37%	35%
	5. Almost always	22%	24%
	Mean	3.63	3.66
	Std Deviation	1.07	1.08
	Valid N	414	516
16. I consider different points of view when making a decision about a moral issue or dilemma.	1. Almost never	8%	13%
	2. Rarely	8%	16%
	3. Sometimes	28%	31%
	4. Often	32%	23%
	5. Almost always	24%	16%
	Mean	3.55	3.12
	Std Deviation	1.17	1.24
	Valid N	408	1,383
17. I help another student choose between doing what is right and what is wrong.	1. Almost never	9%	14%
	2. Rarely	13%	18%
	3. Sometimes	30%	31%
	4. Often	30%	24%
	5. Almost always	18%	14%
	Mean	3.34	3.06
	Std Deviation	1.18	1.23
	Valid N	418	1,390

2.1.1 School Climate: Social Health & Safety

How often?		Sample MS	Comparison
18. ... someone gets drunk or high (reversed).	1. A few times every week	10%	9%
	2. About once a week	8%	11%
	3. About once a month	8%	13%
	4. Rarely	21%	18%
	5. Almost never	53%	50%
	Mean	3.98	3.89
	Std Deviation	1.36	1.36
	Valid N	413	1,285
19. ... someone verbally abuses or harasses another person (reversed).	1. A few times every week	26%	34%
	2. About once a week	20%	19%
	3. About once a month	18%	14%
	4. Rarely	20%	16%
	5. Almost never	16%	17%
	Mean	2.80	2.62
	Std Deviation	1.44	1.50
	Valid N	415	1,283
20. ... someone steals from another person (reversed).	1. A few times every week	11%	16%
	2. About once a week	19%	17%
	3. About once a month	19%	22%
	4. Rarely	29%	26%
	5. Almost never	22%	18%
	Mean	3.31	3.13
	Std Deviation	1.31	1.34
	Valid N	408	1,279
21. ... someone physically assaults another person (reversed).	1. A few times every week	7%	10%
	2. About once a week	7%	12%
	3. About once a month	16%	18%
	4. Rarely	32%	26%
	5. Almost never	37%	34%
	Mean	3.84	3.61
	Std Deviation	1.21	1.34
	Valid N	408	1,283
22. ... someone uses e-mail, text messaging, or websites to bully or harass others (reversed).	1. A few times every week	13%	16%
	2. About once a week	14%	12%
	3. About once a month	15%	15%
	4. Rarely	26%	24%
	5. Almost never	31%	33%
	Mean	3.48	3.47
	Std Deviation	1.40	1.45
	Valid N	415	343

2.2.1 School Climate: Social Capital from Adults

Do you agree?		Sample MS	Comparison
34. Adults give you individual attention and assistance when you need it.	1. Completely disagree	6%	7%
	2. Somewhat disagree	11%	13%
	3. Not sure	11%	8%
	4. Somewhat agree	35%	35%
	5. Completely agree	38%	37%
	Mean	3.88	3.81
	Std Deviation	1.19	1.26
	Valid N	417	348
35. There are adults to talk with about problems that are bothering you.	1. Completely disagree	7%	8%
	2. Somewhat disagree	10%	10%
	3. Not sure	11%	15%
	4. Somewhat agree	21%	25%
	5. Completely agree	51%	42%
	Mean	4.00	3.83
	Std Deviation	1.28	1.30
	Valid N	417	1,296
36. Adults are fair in enforcing the rules.	1. Completely disagree	13%	14%
	2. Somewhat disagree	17%	25%
	3. Not sure	17%	24%
	4. Somewhat agree	31%	21%
	5. Completely agree	22%	17%
	Mean	3.31	3.02
	Std Deviation	1.34	1.30
	Valid N	408	1,288
37. Adults know students and care about their interests (their friends, music, hobbies, etc.).	1. Completely disagree	10%	13%
	2. Somewhat disagree	15%	16%
	3. Not sure	21%	24%
	4. Somewhat agree	31%	28%
	5. Completely agree	22%	19%
	Mean	3.41	3.24
	Std Deviation	1.26	1.29
	Valid N	414	1,286

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2.2.1 School Climate: Social Capital from Adults (cont.)

Do you agree?		Sample MS	Comparison
38. The school asks for my parents' input about school matters.	1. Completely disagree	13%	13%
	2. Somewhat disagree	15%	13%
	3. Not sure	39%	36%
	4. Somewhat agree	19%	21%
	5. Completely agree	15%	18%
	Mean	3.09	3.19
	Std Deviation	1.19	1.23
	Valid N	412	346
39. Many parents are involved in students' activities in the school.	1. Completely disagree	13%	12%
	2. Somewhat disagree	13%	13%
	3. Not sure	30%	25%
	4. Somewhat agree	27%	28%
	5. Completely agree	18%	22%
	Mean	3.24	3.36
	Std Deviation	1.25	1.29
	Valid N	413	1,289

3.1.2 Ethical Learning Community: Acceptance and Caring Toward Peers

Do you agree?		Sample MS	Comparison
23. Students work together to develop new skills or complete projects.	1. Completely disagree	3%	4%
	2. Somewhat disagree	9%	8%
	3. Not sure	22%	25%
	4. Somewhat agree	48%	39%
	5. Completely agree	18%	25%
	Mean	3.70	3.72
	Std Deviation	.96	1.04
	Valid N	419	1,007
24. Students here do not talk to or include those who are different (reversed).	1. Completely agree	8%	8%
	2. Somewhat agree	13%	14%
	3. Not sure	20%	18%
	4. Somewhat disagree	21%	20%
	5. Completely disagree	39%	40%
	Mean	3.70	3.69
	Std Deviation	1.31	1.34
	Valid N	420	1,970
25. Students who are not part of the popular groups get picked on or excluded (reversed).	1. Completely agree	25%	26%
	2. Somewhat agree	25%	28%
	3. Not sure	19%	18%
	4. Somewhat disagree	16%	15%
	5. Completely disagree	14%	13%
	Mean	2.68	2.60
	Std Deviation	1.38	1.35
	Valid N	420	1,961
26. If students are in trouble, they can rely on others to help them.	1. Completely disagree	7%	6%
	2. Somewhat disagree	12%	11%
	3. Not sure	21%	24%
	4. Somewhat agree	37%	36%
	5. Completely agree	22%	23%
	Mean	3.55	3.59
	Std Deviation	1.18	1.14
	Valid N	415	1,955
27. Students here only care about themselves (reversed).	1. Completely agree	6%	8%
	2. Somewhat agree	20%	18%
	3. Not sure	21%	23%
	4. Somewhat disagree	26%	25%
	5. Completely disagree	27%	26%
	Mean	3.48	3.44
	Std Deviation	1.25	1.26
	Valid N	419	1,958

3.2.2 Ethical Learning Community: Collective Responsibility for Class/School Community

Do you agree?		Sample MS	Comparison
28. Students try to get their friends to follow the rules.	1. Completely disagree	7%	13%
	2. Somewhat disagree	21%	19%
	3. Not sure	23%	30%
	4. Somewhat agree	38%	28%
	5. Completely agree	11%	10%
	Mean	3.22	3.01
	Std Deviation	1.12	1.18
	Valid N	419	1,954
29. Students take an active role in helping solve school problems.	1. Completely disagree	9%	14%
	2. Somewhat disagree	20%	20%
	3. Not sure	32%	32%
	4. Somewhat agree	30%	24%
	5. Completely agree	8%	10%
	Mean	3.08	2.97
	Std Deviation	1.10	1.19
	Valid N	413	1,949
30. When students see someone being picked on, they try to stop it.	1. Completely disagree	10%	13%
	2. Somewhat disagree	21%	19%
	3. Not sure	22%	28%
	4. Somewhat agree	37%	28%
	5. Completely agree	10%	11%
	Mean	3.15	3.04
	Std Deviation	1.16	1.21
	Valid N	412	1,947
31. Students would try to stop their friends from spreading rumors or gossip about others.	1. Completely disagree	18%	21%
	2. Somewhat disagree	26%	22%
	3. Not sure	23%	25%
	4. Somewhat agree	23%	21%
	5. Completely agree	10%	11%
	Mean	2.81	2.80
	Std Deviation	1.26	1.29
	Valid N	416	1,954

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3.2.2 Ethical Learning Community: Collective Responsibility for Community (cont.)

Do you agree?		Sample MS	Comparison
32. Students believe that working together they can bring about change in the school.	1. Completely disagree	13%	13%
	2. Somewhat disagree	15%	16%
	3. Not sure	34%	34%
	4. Somewhat agree	25%	23%
	5. Completely agree	13%	14%
	Mean	3.10	3.10
	Std Deviation	1.20	1.22
	Valid N	419	1,949
33. Students get involved in making decisions about things that affect them.	1. Completely disagree	7%	8%
	2. Somewhat disagree	10%	10%
	3. Not sure	30%	28%
	4. Somewhat agree	33%	33%
	5. Completely agree	20%	21%
	Mean	3.48	3.50
	Std Deviation	1.13	1.15
	Valid N	417	346

5.1.3 Student Perceptions of Faculty/Staff Practices Impacting Performance Character

How often ... ?		Sample MS	Comparison
40. Faculty/staff discuss with students examples of high quality work.	1. Almost never	4%	4%
	2. Rarely	8%	6%
	3. Sometimes	22%	22%
	4. Often	38%	33%
	5. Almost always	28%	35%
	Mean	3.76	3.88
	Std Deviation	1.08	1.09
	Valid N	419	990
41. Faculty/staff let students express ideas different from their own.	1. Almost never	7%	5%
	2. Rarely	9%	8%
	3. Sometimes	23%	22%
	4. Often	31%	33%
	5. Almost always	30%	32%
	Mean	3.67	3.78
	Std Deviation	1.21	1.13
	Valid N	414	98
42. Faculty/staff teach students how to manage their time.	1. Almost never	6%	6%
	2. Rarely	10%	13%
	3. Sometimes	30%	27%
	4. Often	31%	29%
	5. Almost always	22%	25%
	Mean	3.52	3.54
	Std Deviation	1.14	1.18
	Valid N	416	985
43. Faculty/staff give feedback that really helps students improve their work.	1. Almost never	7%	6%
	2. Rarely	7%	10%
	3. Sometimes	25%	26%
	4. Often	32%	31%
	5. Almost always	29%	26%
	Mean	3.68	3.60
	Std Deviation	1.18	1.16
	Valid N	414	344

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5.1.3 Student Perceptions of Faculty/Staff Practices Impacting Performance Character (cont.)

How often ... ?		Sample MS	Comparison
44. Faculty/staff have students revise their work until it meets the teacher's standard for quality.	1. Almost never	8%	6%
	2. Rarely	12%	10%
	3. Sometimes	31%	29%
	4. Often	31%	30%
	5. Almost always	18%	24%
	Mean	3.38	3.56
	Std Deviation	1.14	1.14
	Valid N	417	984
45. Faculty/staff help students in evaluating progress towards their goals.	1. Almost never	6%	5%
	2. Rarely	10%	8%
	3. Sometimes	29%	24%
	4. Often	30%	31%
	5. Almost always	25%	33%
	Mean	3.57	3.79
	Std Deviation	1.14	1.13
	Valid N	411	980
46. Faculty/staff have students present their schoolwork to peers.	1. Almost never	7%	8%
	2. Rarely	12%	12%
	3. Sometimes	34%	38%
	4. Often	31%	28%
	5. Almost always	16%	15%
	Mean	3.38	3.30
	Std Deviation	1.09	1.10
	Valid N	415	978
47. Faculty/staff continue teaching even if students aren't paying attention (reversed).	1. Almost always	16%	15%
	2. Often	19%	16%
	3. Sometimes	30%	25%
	4. Rarely	23%	25%
	5. Almost never	11%	20%
	Mean	2.93	3.18
	Std Deviation	1.23	1.33
	Valid N	413	983

5.2.3 Student Perceptions of Faculty/Staff Practices Impacting Moral Character

How often ... ?		Sample MS	Comparison
48. Faculty/staff teach students how to solve conflicts fairly and peacefully.	1. Almost never	7%	6%
	2. Rarely	8%	11%
	3. Sometimes	30%	30%
	4. Often	30%	30%
	5. Almost always	24%	22%
	Mean	3.54	3.52
	Std Deviation	1.16	1.13
	Valid N	415	443
49. Faculty/staff talk to students about ethical or moral issues in recent news stories or events.	1. Almost never	7%	8%
	2. Rarely	12%	15%
	3. Sometimes	32%	36%
	4. Often	30%	26%
	5. Almost always	19%	14%
	Mean	3.41	3.22
	Std Deviation	1.14	1.12
	Valid N	412	440
50. Faculty/staff teach students to fix problems in relationships with schoolmates.	1. Almost never	14%	16%
	2. Rarely	15%	19%
	3. Sometimes	31%	32%
	4. Often	24%	20%
	5. Almost always	16%	12%
	Mean	3.15	2.92
	Std Deviation	1.25	1.24
	Valid N	413	341
51. Faculty/staff ask for student input when setting up rules.	1. Almost never	15%	18%
	2. Rarely	25%	19%
	3. Sometimes	27%	28%
	4. Often	23%	20%
	5. Almost always	11%	15%
	Mean	2.89	2.95
	Std Deviation	1.22	1.31
	Valid N	412	439
52. Faculty/staff make sure that students hold each other accountable for following the rules.	1. Almost never	10%	11%
	2. Rarely	14%	15%
	3. Sometimes	33%	32%
	4. Often	26%	26%
	5. Almost always	17%	17%
	Mean	3.27	3.23
	Std Deviation	1.18	1.20
	Valid N	410	340

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5.2.3 Student Perceptions of Faculty/Staff Practices Impacting Moral Character (cont.)

How often ... ?		Sample MS	Comparison
53. Faculty/staff involve students in solving class or school challenges.	1. Almost never	8%	11%
	2. Rarely	9%	13%
	3. Sometimes	33%	34%
	4. Often	30%	25%
	5. Almost always	20%	17%
	Mean	3.43	3.24
	Std Deviation	1.15	1.20
	Valid N	410	438
54. Faculty/staff have students take turns in being leaders in different activities or events.	1. Almost never	10%	21%
	2. Rarely	14%	19%
	3. Sometimes	28%	24%
	4. Often	27%	20%
	5. Almost always	21%	16%
	Mean	3.36	2.92
	Std Deviation	1.23	1.36
	Valid N	415	1,378
55. Faculty/staff make sure that all students have a chance to express their opinions about class or school issues.	1. Almost never	8%	12%
	2. Rarely	17%	16%
	3. Sometimes	28%	29%
	4. Often	25%	23%
	5. Almost always	22%	20%
	Mean	3.35	3.22
	Std Deviation	1.23	1.27
	Valid N	412	341
56. Faculty/staff teach students how to make decisions about ethical or moral issues or dilemmas.	1. Almost never	9%	14%
	2. Rarely	16%	16%
	3. Sometimes	32%	35%
	4. Often	27%	22%
	5. Almost always	16%	13%
	Mean	3.27	3.03
	Std Deviation	1.16	1.20
	Valid N	411	339

6.1.1 Performance Character Experiences with Class/Schoolmates

How often?		Sample MS	Comparison
58. If I slack off, a schoolmate encourages me to work harder.	1. Almost never	24%	20%
	2. Rarely	24%	22%
	3. Sometimes	28%	30%
	4. Often	15%	17%
	5. Almost always	9%	11%
	Mean	2.61	2.77
	Std Deviation	1.25	1.26
	Valid N	414	341
61. A schoolmate challenges me to be more creative in my schoolwork.	1. Almost never	28%	26%
	2. Rarely	19%	22%
	3. Sometimes	26%	27%
	4. Often	17%	16%
	5. Almost always	10%	9%
	Mean	2.63	2.60
	Std Deviation	1.33	1.27
	Valid N	415	341
62. A schoolmate helps me find alternative ideas or more information for my assignment.	1. Almost never	21%	19%
	2. Rarely	19%	19%
	3. Sometimes	27%	32%
	4. Often	21%	19%
	5. Almost always	12%	11%
	Mean	2.83	2.86
	Std Deviation	1.30	1.25
	Valid N	410	339
65. A schoolmate advises me how to plan my time for doing my school work.	1. Almost never	35%	30%
	2. Rarely	23%	26%
	3. Sometimes	21%	25%
	4. Often	13%	11%
	5. Almost always	8%	7%
	Mean	2.36	2.38
	Std Deviation	1.29	1.22
	Valid N	415	340

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6.1.1 Performance Character Experiences with Class/Schoolmates (cont.)

How often?		Sample MS	Comparison
68. A schoolmate gives me advice about how to raise my grades.	1. Almost never	29%	24%
	2. Rarely	20%	20%
	3. Sometimes	23%	28%
	4. Often	17%	17%
	5. Almost always	10%	11%
	Mean	2.59	2.70
	Std Deviation	1.34	1.29
	Valid N	410	337
69. A schoolmate encourages me to avoid alcohol and drugs.	1. Almost never	24%	22%
	2. Rarely	10%	12%
	3. Sometimes	22%	21%
	4. Often	14%	14%
	5. Almost always	30%	31%
	Mean	3.15	3.21
	Std Deviation	1.55	1.53
	Valid N	413	338

6.2.1 Moral Character Experiences with Class/Schoolmates

How often?		Sample MS	Comparison
57. A schoolmate gives me advice about how to make good decisions.	1. Almost never	15%	16%
	2. Rarely	18%	21%
	3. Sometimes	33%	30%
	4. Often	22%	23%
	5. Almost always	11%	10%
	Mean	2.95	2.89
	Std Deviation	1.21	1.22
	Valid N	417	342
59. A schoolmate gives me advice about how to deal with bullying or hazing.	1. Almost never	32%	28%
	2. Rarely	20%	22%
	3. Sometimes	26%	26%
	4. Often	13%	14%
	5. Almost always	9%	10%
	Mean	2.48	2.56
	Std Deviation	1.30	1.30
	Valid N	412	340
60. I engage in conversations with students who belong to a different culture, race or ethnicity.	1. Almost never	8%	6%
	2. Rarely	4%	6%
	3. Sometimes	21%	17%
	4. Often	27%	24%
	5. Almost always	40%	46%
	Mean	3.88	4.00
	Std Deviation	1.20	1.18
	Valid N	416	340
63. If I try to do something that is not right, a schoolmate tries to convince me not to do it.	1. Almost never	20%	18%
	2. Rarely	12%	17%
	3. Sometimes	32%	29%
	4. Often	20%	20%
	5. Almost always	15%	17%
	Mean	2.98	3.01
	Std Deviation	1.32	1.33
	Valid N	408	339

(cont. next page)

6.2.1 Moral Character Experiences with Class/Schoolmates (cont.)

How often?		Sample MS	Comparison
64. I get advice from a schoolmate about how to communicate better with a teacher or staff member.	1. Almost never	29%	29%
	2. Rarely	22%	23%
	3. Sometimes	26%	27%
	4. Often	12%	14%
	5. Almost always	10%	8%
	Mean	2.52	2.48
	Std Deviation	1.30	1.25
	Valid N	416	342
66. I volunteer to tutor or mentor someone in my school.	1. Almost never	42%	41%
	2. Rarely	18%	20%
	3. Sometimes	23%	23%
	4. Often	8%	10%
	5. Almost always	8%	7%
	Mean	2.24	2.23
	Std Deviation	1.30	1.27
	Valid N	413	338
67. A schoolmate encourages me to set high goals in my life.	1. Almost never	29%	26%
	2. Rarely	20%	21%
	3. Sometimes	22%	26%
	4. Often	18%	16%
	5. Almost always	11%	11%
	Mean	2.62	2.66
	Std Deviation	1.36	1.32
	Valid N	411	338
70. I engage in conversations with students who have different values or political beliefs than my own.	1. Almost never	11%	10%
	2. Rarely	9%	8%
	3. Sometimes	24%	25%
	4. Often	23%	23%
	5. Almost always	34%	34%
	Mean	3.60	3.63
	Std Deviation	1.32	1.30
	Valid N	414	337