

***Collective Responsibility for  
Excellence and Ethics (v2.7.1S)***

**Sample Middle School**

***Faculty/Staff Survey Item  
Response Frequencies and Means***

**2009**

***Institute for Excellence & Ethics, Inc.***

***(used by permission from Cornerstone Consulting & Evaluation, LLC)***

***<http://www.excellenceandethics.com/assessment.html>***



**Cornerstone**  
Consulting &  
Evaluation, LLC  
Character is the cornerstone of our work.



## 1.1.3 Student Performance Character Perceived by Faculty/Staff

How often?		Sample MS	Comparison
1. Students demonstrate dependability, including the ability to do their part on a project.	1. Almost never	0%	0%
	2. Rarely	0%	2%
	3. Sometimes	26%	29%
	4. Often	65%	53%
	5. Almost always	9%	16%
	<b>Mean</b>	<b>3.84</b>	<b>3.82</b>
	Std Deviation	.57	.73
	Valid N	74	477
2. Students try to be creative in their assignments.	2. Rarely	4%	5%
	3. Sometimes	47%	39%
	4. Often	46%	49%
	5. Almost always	3%	8%
	<b>Mean</b>	<b>3.47</b>	<b>3.60</b>
	Std Deviation	.63	.70
	Valid N	72	193
3. Students spend extra time working to improve their weaknesses.	1. Almost never	1%	3%
	2. Rarely	27%	17%
	3. Sometimes	59%	58%
	4. Often	12%	19%
	5. Almost always	0%	3%
	<b>Mean</b>	<b>2.82</b>	<b>3.02</b>
	Std Deviation	.65	.76
	Valid N	73	238
4. Students come to me after class to discuss ideas from their readings or assignments.	1. Almost never	13%	11%
	2. Rarely	32%	30%
	3. Sometimes	44%	39%
	4. Often	10%	18%
	5. Almost always	1%	2%
	<b>Mean</b>	<b>2.55</b>	<b>2.69</b>
	Std Deviation	.89	.95
	Valid N	71	191
5. Students are involved in goal setting and self-evaluation toward the realization of their goals.	1. Almost never	0%	1%
	2. Rarely	21%	13%
	3. Sometimes	49%	39%
	4. Often	26%	31%
	5. Almost always	4%	16%
	<b>Mean</b>	<b>3.14</b>	<b>3.48</b>
	Std Deviation	.79	.94
	Valid N	72	473

(cont. next page)

## 1.1.3 Student Performance Character Perceived by Faculty/Staff (cont.)

How often?		Sample MS	Comparison
6. Students present or discuss different cultural, religious or political beliefs in class.	1. Almost never	13%	7%
	2. Rarely	27%	30%
	3. Sometimes	40%	38%
	4. Often	17%	22%
	5. Almost always	3%	3%
	<b>Mean</b>	<b>2.70</b>	<b>2.84</b>
	Std Deviation	1.00	.96
	Valid N	70	191
7. Students demonstrate self-discipline, including the ability to delay gratification in order to pursue future goals.	1. Almost never	1%	2%
	2. Rarely	22%	19%
	3. Sometimes	66%	49%
	4. Often	10%	25%
	5. Almost always	1%	5%
	<b>Mean</b>	<b>2.88</b>	<b>3.11</b>
	Std Deviation	.64	.84
	Valid N	73	472
8. Students integrate ideas from a different subject in their assignments.	1. Almost never	0%	2%
	2. Rarely	11%	17%
	3. Sometimes	64%	59%
	4. Often	22%	19%
	5. Almost always	3%	2%
	<b>Mean</b>	<b>3.17</b>	<b>3.01</b>
	Std Deviation	.65	.74
	Valid N	72	191
9. Students demonstrate diligence, including a personal concern to do a job or assignment well.	1. Almost never	0%	0%
	2. Rarely	4%	4%
	3. Sometimes	51%	36%
	4. Often	42%	45%
	5. Almost always	3%	14%
	<b>Mean</b>	<b>3.44</b>	<b>3.67</b>
	Std Deviation	.62	.78
	Valid N	73	475

(cont. next page)

## 1.2.3 Student Moral Character Perceived by Faculty/Staff

How often?		Sample MS	Comparison
10. Students treat teachers and staff with respect.	1. Almost never	0%	0%
	2. Rarely	0%	1%
	3. Sometimes	23%	11%
	4. Often	54%	50%
	5. Almost always	23%	37%
	<b>Mean</b>	<b>4.00</b>	<b>4.24</b>
	Std Deviation	.68	.70
	Valid N	74	247
11. When they see someone having a problem, students offer to help.	1. Almost never	0%	1%
	2. Rarely	4%	4%
	3. Sometimes	46%	31%
	4. Often	46%	54%
	5. Almost always	4%	11%
	<b>Mean</b>	<b>3.50</b>	<b>3.71</b>
	Std Deviation	.65	.73
	Valid N	74	247
12. Students consider different views in their discussions of ethical or moral issues.	1. Almost never	5%	3%
	2. Rarely	16%	13%
	3. Sometimes	58%	56%
	4. Often	19%	26%
	5. Almost always	1%	3%
	<b>Mean</b>	<b>2.95</b>	<b>3.14</b>
	Std Deviation	.79	.78
	Valid N	74	194
13. Students show ability to discern what is right and wrong.	1. Almost never	0%	0%
	2. Rarely	0%	4%
	3. Sometimes	31%	28%
	4. Often	59%	51%
	5. Almost always	11%	17%
	<b>Mean</b>	<b>3.80</b>	<b>3.80</b>
	Std Deviation	.62	.79
	Valid N	75	197

(cont. next page)

## 1.2.3 Student Moral Character Perceived by Faculty/Staff (cont.)

How often?		Sample MS	Comparison
14. Students do the right thing no matter what their peers might think.	1. Almost never	0%	3%
	2. Rarely	13%	9%
	3. Sometimes	77%	67%
	4. Often	9%	19%
	5. Almost always	0%	2%
	<b>Mean</b>	<b>2.96</b>	<b>3.08</b>
	Std Deviation	.48	.70
	Valid N	75	246
15. Students speak up when someone is bullied or harassed.	1. Almost never	1%	2%
	2. Rarely	27%	20%
	3. Sometimes	60%	59%
	4. Often	11%	16%
	5. Almost always	0%	3%
	<b>Mean</b>	<b>2.81</b>	<b>2.98</b>
	Std Deviation	.64	.76
	Valid N	73	246
16. Students cheat on tests or assignments (reversed).	1. Almost always	0%	0%
	2. Often	16%	10%
	3. Sometimes	63%	48%
	4. Rarely	18%	32%
	5. Almost never	3%	10%
	<b>Mean</b>	<b>3.07</b>	<b>3.42</b>
	Std Deviation	.67	.82
	Valid N	73	242
17. Students admit if they did something wrong.	1. Almost never	0%	1%
	2. Rarely	8%	11%
	3. Sometimes	68%	55%
	4. Often	19%	29%
	5. Almost always	4%	3%
	<b>Mean</b>	<b>3.19</b>	<b>3.22</b>
	Std Deviation	.64	.73
	Valid N	73	247

### 3.1.3 Ethical Learning Community: Student Acceptance & Caring Toward Peers

Do you agree?		Sample MS	Comparison
18. Students work together to develop new skills.	1. Completely disagree	0%	1%
	2. Somewhat disagree	3%	5%
	3. Not sure	12%	13%
	4. Somewhat agree	80%	68%
	5. Completely agree	5%	13%
	<b>Mean</b>	<b>3.88</b>	<b>3.88</b>
	Std Deviation	.52	.72
	Valid N	74	244
19. Students exclude those who are different (reversed).	1. Completely agree	1%	3%
	2. Somewhat agree	38%	29%
	3. Not sure	11%	12%
	4. Somewhat disagree	42%	36%
	5. Completely disagree	8%	20%
	<b>Mean</b>	<b>3.18</b>	<b>3.41</b>
	Std Deviation	1.08	1.19
	Valid N	74	310
20. Students who are not part of the popular groups get picked on or excluded (reversed).	1. Completely agree	8%	10%
	2. Somewhat agree	65%	49%
	3. Not sure	8%	11%
	4. Somewhat disagree	15%	25%
	5. Completely disagree	4%	6%
	<b>Mean</b>	<b>2.42</b>	<b>2.68</b>
	Std Deviation	.98	1.13
	Valid N	74	308
21. If students are in trouble, they can rely on others to help them.	1. Completely disagree	3%	3%
	2. Somewhat disagree	11%	11%
	3. Not sure	21%	16%
	4. Somewhat agree	56%	56%
	5. Completely agree	9%	14%
	<b>Mean</b>	<b>3.59</b>	<b>3.67</b>
	Std Deviation	.90	.94
	Valid N	75	310
22. Students here only care about themselves (reversed).	1. Completely agree	1%	2%
	2. Somewhat agree	21%	19%
	3. Not sure	8%	7%
	4. Somewhat disagree	52%	49%
	5. Completely disagree	17%	22%
	<b>Mean</b>	<b>3.63</b>	<b>3.70</b>
	Std Deviation	1.05	1.09
	Valid N	75	312

### 3.2.3 Ethical Learning Community: Student Responsibility for Class/School Community

Do you agree?		Sample MS	Comparison
23. Students try to get their friends to follow the rules.	1. Completely disagree	1%	3%
	2. Somewhat disagree	25%	17%
	3. Not sure	19%	14%
	4. Somewhat agree	55%	63%
	5. Completely agree	0%	4%
	<b>Mean</b>	<b>3.27</b>	<b>3.47</b>
	Std Deviation	.89	.92
	Valid N	75	312
24. Students take an active role in helping solve school problems.	1. Completely disagree	0%	5%
	2. Somewhat disagree	36%	25%
	3. Not sure	17%	17%
	4. Somewhat agree	47%	45%
	5. Completely agree	0%	8%
	<b>Mean</b>	<b>3.11</b>	<b>3.28</b>
	Std Deviation	.91	1.07
	Valid N	75	313
25. When students see someone being picked on, they try to stop it.	1. Completely disagree	3%	3%
	2. Somewhat disagree	47%	30%
	3. Not sure	23%	20%
	4. Somewhat agree	27%	44%
	5. Completely agree	1%	3%
	<b>Mean</b>	<b>2.77</b>	<b>3.12</b>
	Std Deviation	.92	.98
	Valid N	75	311
26. Students would try to stop their friends from spreading rumors or gossip about others.	1. Completely disagree	4%	9%
	2. Somewhat disagree	49%	45%
	3. Not sure	23%	23%
	4. Somewhat agree	24%	21%
	5. Completely agree	0%	2%
	<b>Mean</b>	<b>2.67</b>	<b>2.60</b>
	Std Deviation	.89	.97
	Valid N	75	312

(cont. next page)

### 3.2.3 Ethical Learning Community: Student Responsibility for Class/School Community (cont.)

Do you agree?		Sample MS	Comparison
27. Students work together to bring about change in the school.	1. Completely disagree	5%	4%
	2. Somewhat disagree	29%	21%
	3. Not sure	23%	23%
	4. Somewhat agree	43%	46%
	5. Completely agree	0%	6%
	<b>Mean</b>	<b>3.03</b>	<b>3.29</b>
	Std Deviation	.97	.99
	Valid N	75	199
28. Students get involved in making decisions about things that affect them.	1. Completely disagree	1%	3%
	2. Somewhat disagree	16%	17%
	3. Not sure	28%	16%
	4. Somewhat agree	51%	56%
	5. Completely agree	4%	8%
	<b>Mean</b>	<b>3.40</b>	<b>3.48</b>
	Std Deviation	.85	.97
	Valid N	75	200

## 4.1.1 Professional Ethical Learning Community: Faculty/Staff Perceptions of School Leadership

Do you agree?		Sample MS	Comparison
48. This school's administration understands the problems faced by the staff.	1. Completely disagree	1%	1%
	2. Somewhat disagree	13%	12%
	3. Not sure	5%	9%
	4. Somewhat agree	44%	47%
	5. Completely agree	36%	32%
	<b>Mean</b>	<b>4.00</b>	<b>3.97</b>
	Std Deviation	1.04	.99
	Valid N	75	250
52. Routine duties and paperwork interfere with my job of teaching (reversed).	1. Completely agree	8%	18%
	2. Somewhat agree	40%	35%
	3. Not sure	10%	9%
	4. Somewhat disagree	30%	24%
	5. Completely disagree	12%	14%
	<b>Mean</b>	<b>2.99</b>	<b>2.81</b>
	Std Deviation	1.24	1.35
	Valid N	73	246
53. The principal knows what kind of school he/she wants and has communicated it to the staff.	1. Completely disagree	1%	3%
	2. Somewhat disagree	4%	6%
	3. Not sure	8%	5%
	4. Somewhat agree	28%	24%
	5. Completely agree	59%	63%
	<b>Mean</b>	<b>4.39</b>	<b>4.37</b>
	Std Deviation	.90	1.01
	Valid N	75	250
54. In this school, staff members are recognized for a job well done.	1. Completely disagree	0%	5%
	2. Somewhat disagree	17%	10%
	3. Not sure	12%	9%
	4. Somewhat agree	37%	38%
	5. Completely agree	33%	39%
	<b>Mean</b>	<b>3.87</b>	<b>3.97</b>
	Std Deviation	1.07	1.13
	Valid N	75	247

## 4.2.1 Professional Ethical Learning Community: Faculty/Staff Perceptions of Collective Responsibility

Do you agree?		Sample MS	Comparison
49. Faculty and staff hold high standards for student learning.	1. Completely disagree	1%	0%
	2. Somewhat disagree	4%	2%
	3. Not sure	3%	4%
	4. Somewhat agree	23%	35%
	5. Completely agree	69%	59%
	<b>Mean</b>	<b>4.55</b>	<b>4.51</b>
	Std Deviation	.84	.68
	Valid N	75	200
50. Most parents share the school's beliefs and values about what the central mission of the school should be.	1. Completely disagree	0%	1%
	2. Somewhat disagree	17%	9%
	3. Not sure	20%	21%
	4. Somewhat agree	41%	44%
	5. Completely agree	21%	25%
	<b>Mean</b>	<b>3.67</b>	<b>3.81</b>
	Std Deviation	1.00	.95
	Valid N	75	248
51. Faculty and staff do a good job aligning their practices with the school's mission.	1. Completely disagree	0%	0%
	2. Somewhat disagree	3%	2%
	3. Not sure	8%	7%
	4. Somewhat agree	51%	48%
	5. Completely agree	39%	41%
	<b>Mean</b>	<b>4.25</b>	<b>4.28</b>
	Std Deviation	.72	.75
	Valid N	75	200
55. Staff members regularly evaluate each other's work and provide constructive criticism.	1. Completely disagree	28%	22%
	2. Somewhat disagree	30%	30%
	3. Not sure	20%	19%
	4. Somewhat agree	20%	27%
	5. Completely agree	1%	3%
	<b>Mean</b>	<b>2.36</b>	<b>2.61</b>
	Std Deviation	1.14	1.19
	Valid N	74	248
56. Faculty and staff engage in dialogue with their colleagues about important issues in the life of the school.	1. Completely disagree	1%	3%
	2. Somewhat disagree	7%	7%
	3. Not sure	4%	8%
	4. Somewhat agree	53%	51%
	5. Completely agree	35%	31%
	<b>Mean</b>	<b>4.13</b>	<b>4.00</b>
	Std Deviation	.88	.96
	Valid N	75	250

(cont. next page)

## 4.2.1 Professional Ethical Learning Community: Collective Responsibility (cont.)

Do you agree?		Sample MS	Comparison
57. Faculty and staff in this school feel personally responsible for maximizing student success.	1. Completely disagree	0%	1%
	2. Somewhat disagree	1%	4%
	3. Not sure	5%	6%
	4. Somewhat agree	47%	46%
	5. Completely agree	47%	43%
	<b>Mean</b>	<b>4.39</b>	<b>4.26</b>
	Std Deviation	.66	.83
	Valid N	75	250
58. Faculty and staff do a good job educating parents about ways to support their children's learning at home.	1. Completely disagree	1%	4%
	2. Somewhat disagree	9%	11%
	3. Not sure	19%	20%
	4. Somewhat agree	43%	44%
	5. Completely agree	28%	21%
	<b>Mean</b>	<b>3.87</b>	<b>3.69</b>
	Std Deviation	.98	1.04
	Valid N	75	200
59. Faculty and staff hold each other accountable for culturally sensitive behavior.	1. Completely disagree	1%	2%
	2. Somewhat disagree	14%	12%
	3. Not sure	27%	26%
	4. Somewhat agree	36%	38%
	5. Completely agree	22%	21%
	<b>Mean</b>	<b>3.64</b>	<b>3.63</b>
	Std Deviation	1.01	1.03
	Valid N	74	197
60. Most of the staff agree that developing students' character is no less important than academic learning.	1. Completely disagree	0%	2%
	2. Somewhat disagree	9%	7%
	3. Not sure	19%	14%
	4. Somewhat agree	38%	35%
	5. Completely agree	34%	42%
	<b>Mean</b>	<b>3.96</b>	<b>4.08</b>
	Std Deviation	.96	1.01
	Valid N	74	249

## 4.3.1 Engagement in PELC: Personal Responsibility Reported by Faculty/Staff

How often?		Sample MS	Comparison
61. I share my struggles in teaching character and ethics with my colleagues in the school.	1. Almost never	6%	6%
	2. Rarely	18%	28%
	3. About once a month	22%	24%
	4. About once a week	42%	29%
	5. A few times every week	13%	14%
	<b>Mean</b>	<b>3.38</b>	<b>3.17</b>
	Std Deviation	1.09	1.15
	Valid N	72	244
62. I invite comments from my colleagues on my lesson plans.	1. Almost never	20%	16%
	2. Rarely	32%	29%
	3. About once a month	20%	23%
	4. About once a week	10%	21%
	5. A few times every week	18%	11%
	<b>Mean</b>	<b>2.75</b>	<b>2.82</b>
	Std Deviation	1.38	1.25
	Valid N	71	239
63. I invite my colleagues to observe my lessons and critique them.	1. Almost never	36%	24%
	2. Rarely	46%	42%
	3. About once a month	7%	18%
	4. About once a week	10%	12%
	5. A few times every week	0%	3%
	<b>Mean</b>	<b>1.91</b>	<b>2.28</b>
	Std Deviation	.92	1.07
	Valid N	69	241
64. I share my students' work with my colleagues.	1. Almost never	8%	9%
	2. Rarely	29%	23%
	3. About once a month	28%	34%
	4. About once a week	28%	29%
	5. A few times every week	7%	6%
	<b>Mean</b>	<b>2.96</b>	<b>3.00</b>
	Std Deviation	1.09	1.05
	Valid N	72	242
65. I ask for advice from colleagues on my discipline practices.	1. Almost never	8%	10%
	2. Rarely	23%	22%
	3. About once a month	30%	30%
	4. About once a week	23%	26%
	5. A few times every week	15%	11%
	<b>Mean</b>	<b>3.14</b>	<b>3.05</b>
	Std Deviation	1.18	1.16
	Valid N	73	194

## 4.4.1 Engagement in PELC: Voice and Carefrontation Reported by Faculty/Staff

How often?		Sample MS	Comparison
66. I share my views on the school with the administration.	1. Almost never	14%	14%
	2. Rarely	32%	34%
	3. About once a month	34%	28%
	4. About once a week	11%	15%
	5. A few times every week	9%	9%
	<b>Mean</b>	<b>2.70</b>	<b>2.71</b>
	Std Deviation	1.13	1.16
	Valid N	74	195
67. I ask faculty/staff members tough questions, even when others seem to avoid them.	1. Almost never	21%	14%
	2. Rarely	36%	33%
	3. About once a month	22%	28%
	4. About once a week	18%	21%
	5. A few times every week	4%	5%
	<b>Mean</b>	<b>2.49</b>	<b>2.68</b>
	Std Deviation	1.13	1.09
	Valid N	73	244
68. I engage my colleagues in honest discussions of challenges that are facing this school.	1. Almost never	4%	5%
	2. Rarely	22%	21%
	3. About once a month	22%	32%
	4. About once a week	38%	31%
	5. A few times every week	14%	11%
	<b>Mean</b>	<b>3.36</b>	<b>3.22</b>
	Std Deviation	1.10	1.05
	Valid N	73	247
69. I give constructive feedback to my colleagues about their subject matter teaching practices.	1. Almost never	36%	22%
	2. Rarely	27%	30%
	3. About once a month	23%	26%
	4. About once a week	12%	18%
	5. A few times every week	1%	4%
	<b>Mean</b>	<b>2.16</b>	<b>2.53</b>
	Std Deviation	1.09	1.13
	Valid N	73	242
70. I give constructive feedback to my colleagues about their teaching of character and ethics.	1. Almost never	44%	31%
	2. Rarely	32%	35%
	3. About once a month	14%	21%
	4. About once a week	10%	10%
	5. A few times every week	1%	3%
	<b>Mean</b>	<b>1.93</b>	<b>2.17</b>
	Std Deviation	1.05	1.07
	Valid N	73	240

## 5.1.2 Practices Impacting Performance Character

How often?		Sample MS	Comparison
29. I encourage students to express opinions different from my own.	1. Almost never	0%	0%
	2. Rarely	0%	0%
	3. Sometimes	14%	8%
	4. Often	59%	47%
	5. Almost always	27%	45%
	<b>Mean</b>	<b>4.14</b>	<b>4.36</b>
	Std Deviation	.63	.65
	Valid N	74	485
30. I make sure all students are actively engaged in learning in my classroom.	3. Sometimes	4%	6%
	4. Often	46%	49%
	5. Almost always	50%	45%
	<b>Mean</b>	<b>4.46</b>	<b>4.40</b>
	Std Deviation	.58	.60
	Valid N	72	47
31. I have students examine models of high quality work and the factors that contribute to that quality.	1. Almost never	1%	2%
	2. Rarely	1%	6%
	3. Sometimes	26%	23%
	4. Often	50%	40%
	5. Almost always	21%	29%
	<b>Mean</b>	<b>3.88</b>	<b>3.89</b>
	Std Deviation	.80	.95
	Valid N	72	476
32. I teach students how to manage their time.	2. Rarely	5%	1%
	3. Sometimes	20%	22%
	4. Often	47%	46%
	5. Almost always	27%	31%
	<b>Mean</b>	<b>3.96</b>	<b>4.06</b>
	Std Deviation	.83	.76
	Valid N	74	334

(cont. next page)

## 5.1.2 Practices Impacting Performance Character (cont.)

How often?		Sample MS	Comparison
33. I assist students in evaluating their progress in reaching their goals.	1. Almost never	0%	1%
	2. Rarely	6%	3%
	3. Sometimes	25%	26%
	4. Often	51%	43%
	5. Almost always	18%	26%
	<b>Mean</b>	<b>3.82</b>	<b>3.90</b>
	Std Deviation	.80	.87
	Valid N	71	478
34. I have students revise their work until it meets my standard for excellence.	1. Almost never	0%	1%
	2. Rarely	7%	8%
	3. Sometimes	32%	30%
	4. Often	44%	41%
	5. Almost always	17%	20%
	<b>Mean</b>	<b>3.70</b>	<b>3.70</b>
	Std Deviation	.83	.92
	Valid N	71	474
35. I have students regularly present their schoolwork to peers.	1. Almost never	6%	4%
	2. Rarely	13%	8%
	3. Sometimes	35%	29%
	4. Often	31%	38%
	5. Almost always	17%	22%
	<b>Mean</b>	<b>3.40</b>	<b>3.66</b>
	Std Deviation	1.08	1.02
	Valid N	72	473
36. I give students practical steps and things to do to improve their work.	3. Sometimes	17%	16%
	4. Often	46%	47%
	5. Almost always	38%	37%
	<b>Mean</b>	<b>4.21</b>	<b>4.21</b>
	Std Deviation	.71	.71
	Valid N	72	49

## 5.2.2 Practices Impacting Moral Character

How often?		Sample MS	Comparison
37. I look for new examples from current events to discuss ethical or moral issues.	1. Almost never	6%	5%
	2. Rarely	15%	11%
	3. Sometimes	24%	28%
	4. Often	28%	31%
	5. Almost always	28%	25%
	<b>Mean</b>	<b>3.57</b>	<b>3.61</b>
	Std Deviation	1.21	1.12
	Valid N	72	526
38. I see to it that students help other students solve conflicts fairly and peacefully.	1. Almost never	0%	1%
	2. Rarely	0%	4%
	3. Sometimes	44%	26%
	4. Often	40%	43%
	5. Almost always	16%	26%
	<b>Mean</b>	<b>3.73</b>	<b>3.88</b>
	Std Deviation	.73	.89
	Valid N	73	536
39. I explain to students the rationale for my disciplinary actions.	1. Almost never	1%	1%
	2. Rarely	1%	1%
	3. Sometimes	11%	7%
	4. Often	35%	35%
	5. Almost always	51%	56%
	<b>Mean</b>	<b>4.34</b>	<b>4.46</b>
	Std Deviation	.83	.72
	Valid N	74	536
40. I involve students in the creation of the classroom rules.	1. Almost never	7%	4%
	2. Rarely	24%	16%
	3. Sometimes	25%	25%
	4. Often	21%	29%
	5. Almost always	24%	26%
	<b>Mean</b>	<b>3.31</b>	<b>3.58</b>
	Std Deviation	1.26	1.14
	Valid N	72	530

(cont. next page)

## 5.2.2 Practices Impacting Moral Character (cont.)

How often?		Sample MS	Comparison
41. I make sure that all students have a chance to express their opinions about class or school issues.	1. Almost never	0%	1%
	2. Rarely	3%	2%
	3. Sometimes	25%	21%
	4. Often	47%	49%
	5. Almost always	25%	27%
	<b>Mean</b>	<b>3.94</b>	<b>3.99</b>
	Std Deviation	.79	.80
	Valid N	72	194
42. I help students share responsibility for holding class members accountable to the agreed-upon rules.	1. Almost never	3%	2%
	2. Rarely	20%	8%
	3. Sometimes	31%	28%
	4. Often	31%	41%
	5. Almost always	15%	22%
	<b>Mean</b>	<b>3.37</b>	<b>3.73</b>
	Std Deviation	1.06	.95
	Valid N	71	241
43. I teach students to fix problems in relationships with schoolmates.	1. Almost never	1%	0%
	2. Rarely	5%	8%
	3. Sometimes	40%	34%
	4. Often	33%	39%
	5. Almost always	21%	19%
	<b>Mean</b>	<b>3.66</b>	<b>3.69</b>
	Std Deviation	.92	.88
	Valid N	73	49
44. I help students fix their mistakes (make restitution and repair the relationship).	1. Almost never	1%	1%
	2. Rarely	8%	6%
	3. Sometimes	40%	26%
	4. Often	33%	41%
	5. Almost always	18%	25%
	<b>Mean</b>	<b>3.58</b>	<b>3.83</b>
	Std Deviation	.93	.92
	Valid N	73	242

## 5.2.2 Practices Impacting Moral Character (cont.)

How often?		Sample MS	Comparison
45. I have students practice different leadership roles.	1. Almost never	3%	1%
	2. Rarely	10%	6%
	3. Sometimes	43%	32%
	4. Often	26%	40%
	5. Almost always	18%	21%
	<b>Mean</b>	<b>3.47</b>	<b>3.72</b>
	Std Deviation	.99	.91
	Valid N	72	531
46. I teach students how to make decisions about ethical or moral issues or dilemmas.	1. Almost never	6%	3%
	2. Rarely	11%	7%
	3. Sometimes	35%	33%
	4. Often	32%	34%
	5. Almost always	17%	24%
	<b>Mean</b>	<b>3.43</b>	<b>3.70</b>
	Std Deviation	1.07	.99
	Valid N	72	533
47. I seek the help of students in solving class or school challenges.	1. Almost never	1%	3%
	2. Rarely	12%	11%
	3. Sometimes	44%	32%
	4. Often	25%	32%
	5. Almost always	18%	23%
	<b>Mean</b>	<b>3.45</b>	<b>3.62</b>
	Std Deviation	.97	1.04
	Valid N	73	533