

Collective Responsibility for Excellence & Ethics

(version 2.7.1S)

Reliability & Factor Analysis Summary Results

2009

Institute for Excellence & Ethics, Inc.

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Cornerstone
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Character is the cornerstone of our work.



CREE Student Survey									
	High Schools			Middle Schools			Elementary Schools		
	Valid N	Cronbach's Alpha	% Variance Explained	Valid N	Cronbach's Alpha	% Variance Explained	Valid N	Cronbach's Alpha	% Variance Explained
Performance Character Reported by Students	1,939	.78	37.2	2,138	.80	39.6	1,223	.75	45.6
Moral Character Reported by Students	1,958	.78	53.3	2,194	.83	45.8	1,247	.77	52.0
Social Health & Safety Perceived by Students	1,982	.85	62.6	2,197	.82	58.6	1,254	.86	44.6
Social Capital from Adults Perceived by Students	2,005	.76	46.2	2,251	.81	51.2	1,293	.75	44.8
ELC: Students	1,958	.78	47.1	2,213	.81	48.6	1,267	.77	43.5
Acceptance of Differences & Caring Toward Peers Perceived by Students	2,018	.57	60.6	2,266	.58	60.3	1,306	.54	56.1
Collective Responsibility for Class/School Community Perceived by Students	1,992	.80	49.9	2,253	.81	51.2	1,290	.74	44.2
Student Perceptions of Faculty/Staff Practices Impacting Performance Character	1,935	.78	59.8	2,153	.80	61.7	1,232	.73	53.6
Student Perceptions of Faculty/Staff Practices Impacting Moral Character	1,930	.90	56.4	2,119	.91	58.0	1,222	.87	48.8
Performance Character Experiences with Class/Schoolmates	1,966	.88	62.4	2,170	.87	61.2	1,244	.81	55.1
Moral Character Experiences with Class/Schoolmates	1,939	.82	61.5	2,140	.82	61.8	1,247	.79	57.2

CREE Faculty/Staff Survey									
	High Schools			Middle Schools			Elementary Schools		
	Valid N	Cronbach's Alpha	% Variance Explained	Valid N	Cronbach's Alpha	% Variance Explained	Valid N	Cronbach's Alpha	% Variance Explained
Student Performance Character Perceived by Faculty/Staff	399	.88	52.3	291	.85	46.5	346	.83	54.8
Student Moral Character Perceived by Faculty/Staff	426	.85	50.0	306	.86	50.9	372	.85	49.4
ELC Perceived by Faculty/Staff	432	.84	53.9	312	.84	53.1	398	.87	55.3
ELC: Student Acceptance & Caring Toward Peers Perceived by Faculty/Staff	443	.70	65.9	316	.64	63.2	406	.74	50.3
ELC: Student Responsibility for Community perceived by Faculty/Staff	438	.84	55.7	320	.86	58.4	412	.85	56.7
PELC: Personal Responsibility	386	.88	61.0	290	.85	67.1	346	.86	55.8
Engagement in PELC: Personal Responsibility	401	.80	56.6	298	.79	55.0	357	.74	49.5
Engagement in PELC: Voice and Carefrontation	409	.86	63.5	305	.80	76.6	374	.83	60.1
PELC: Leadership & Collective Responsibility	413	.81	62.2	305	.81	62.0	378	.83	65.0
PELC: Perceptions of School Leadership	430	.67	79.2	311	.66	53.9	389	.59	78.3
PELC: Perceptions of Collective Responsibility	430	.79	53.6	313	.81	53.1	400	.83	57.3
Practices Impacting Performance Character	399	.79	41.4	284	.78	40.9	349	.79	56.2
Practices Impacting Moral Character	394	.87	55.1	293	.84	50.1	348	.87	54.8