



## Collective Responsibility for Excellence and Ethics Student Survey

THIS QUESTIONNAIRE IS NOT A TEST.

We hope you will answer every question, but you may skip any question you do not wish to answer.

**Mark one answer on each line**

Like this:  Not like this:

1. Think about what you do in school. How often does this happen?	Almost never	Rarely	Some- times	Often	Almost always
1) I can be counted on to do my part for the team/group.	①	②	③	④	⑤
2) I try to be creative in my assignments.	①	②	③	④	⑤
3) I spend extra time working to improve my weaknesses.	①	②	③	④	⑤
4) I discuss ideas from my readings or assignments with my parents or other adults.	①	②	③	④	⑤
5) I think about my school work and consider whether I need to work harder.	①	②	③	④	⑤
6) I present or discuss different cultural, religious or political beliefs in class.	①	②	③	④	⑤
7) I give up watching TV or hanging out with friends to study for a test or do an assignment for school.	①	②	③	④	⑤
8) I redo a school assignment to make it better.	①	②	③	④	⑤
9) When I work on an assignment for some class, I include ideas from a different subject.	①	②	③	④	⑤
10) I treat teachers and staff with respect, even if I disagree with them.	①	②	③	④	⑤
11) When I see someone having a problem, I offer to help.	①	②	③	④	⑤
12) I do the right thing no matter what others might think.	①	②	③	④	⑤
13) I speak up when someone is bullied or harassed.	①	②	③	④	⑤
14) I cheat on a test or an assignment.	①	②	③	④	⑤
15) I admit if I do something wrong.	①	②	③	④	⑤
16) I consider different points of view when making a decision about a moral issue or dilemma.	①	②	③	④	⑤
17) I help another student choose between doing what is right and what is wrong.	①	②	③	④	⑤

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<b>1 (continued). Think about what you do in school. How often does this happen?</b>		<b>Almost never</b>	<b>Rarely</b>	<b>Some- times</b>	<b>Often</b>	<b>Almost always</b>
18)	I continue trying hard, even when things are not going well.	①	②	③	④	⑤
19)	I make fun of someone.	①	②	③	④	⑤
20)	I talk to others about what is right and what is wrong.	①	②	③	④	⑤
21)	I forget to do my homework.	①	②	③	④	⑤
22)	I share my ideas or talk about my interests with students who are not my close friends.	①	②	③	④	⑤
23)	I break classroom or school rules.	①	②	③	④	⑤
24)	I work with another student to help him or her do better on an assignment, without letting them copy my work.	①	②	③	④	⑤

<b>2. How often do the following things happen in this school?</b>		<b>Almost never</b>	<b>Rarely</b>	<b>About once a month</b>	<b>About once a week</b>	<b>A few times every week</b>
25)	... someone gets drunk or high.	①	②	③	④	⑤
26)	... someone verbally abuses or harasses another person.	①	②	③	④	⑤
27)	... someone steals from another person.	①	②	③	④	⑤
28)	... someone physically assaults another person.	①	②	③	④	⑤
29)	... someone uses e-mail, text messaging, or websites to bully or harass others.	①	②	③	④	⑤

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<b>3. Think about students and adults in this school. Do you agree or disagree with these statements?</b>		<b>Completely disagree</b>	<b>Somewhat disagree</b>	<b>Not sure</b>	<b>Somewhat agree</b>	<b>Completely agree</b>
30)	Students would help someone who is new here feel accepted.	①	②	③	④	⑤
31)	Students here do not talk to or include those who are different (for example, those who belong to a different race, religion, or culture).	①	②	③	④	⑤
32)	Students make fun of ideas that are different.	①	②	③	④	⑤
33)	Students who are not part of the popular groups get picked on or excluded.	①	②	③	④	⑤
34)	Students are willing to share with others, even if they are not friends.	①	②	③	④	⑤
35)	If students are in trouble, they can rely on others to help them.	①	②	③	④	⑤
36)	Students here only care about themselves.	①	②	③	④	⑤
37)	Students would support you if you tried to do something good.	①	②	③	④	⑤
38)	Students work together to develop new skills or complete projects.	①	②	③	④	⑤
39)	Students take extra time to help those who are struggling.	①	②	③	④	⑤
40)	Students resolve conflicts without fighting, insults, or threats.	①	②	③	④	⑤
41)	Students try to get their friends to follow the rules.	①	②	③	④	⑤
42)	Students do not care if their friends cheat.	①	②	③	④	⑤
43)	Students take an active role in helping solve school problems.	①	②	③	④	⑤
44)	When students see someone being picked on, they try to stop it.	①	②	③	④	⑤
45)	Students would try to stop their friends from spreading rumors or gossip about others.	①	②	③	④	⑤
46)	When trying to solve a problem, students are willing to consider everybody's opinion.	①	②	③	④	⑤
47)	Students believe that working together they can bring about change in the school.	①	②	③	④	⑤
48)	Students get involved in making decisions about things that affect them.	①	②	③	④	⑤
49)	Adults give you individual attention and assistance when you need it.	①	②	③	④	⑤
50)	There are adults to talk with about problems that are bothering you.	①	②	③	④	⑤
51)	Adults are fair in enforcing the rules.	①	②	③	④	⑤
52)	Adults know students and care about their interests (their friends, music, hobbies, etc.).	①	②	③	④	⑤
53)	The school asks for my parents' input about school matters.	①	②	③	④	⑤
54)	Many parents are involved in students' activities in the school.	①	②	③	④	⑤

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<b>4. Think about what teachers and other staff members in this school do. How often does this happen?</b>		Almost never	Rarely	Some-times	Often	Almost always
<b>In this school, teachers and/or staff members ...</b>						
55)	... discuss with students examples of high quality work.	①	②	③	④	⑤
56)	... give students challenging homework assignments.	①	②	③	④	⑤
57)	... have students revise their work until it meets the teacher's standard for quality.	①	②	③	④	⑤
58)	... encourage students to set high goals.	①	②	③	④	⑤
59)	... help students in evaluating progress towards their goals.	①	②	③	④	⑤
60)	... make learning interesting.	①	②	③	④	⑤
61)	... let students express ideas different from their own.	①	②	③	④	⑤
62)	... make sure that students take responsibility for having required school supplies/materials.	①	②	③	④	⑤
63)	... teach students how to organize their work or projects.	①	②	③	④	⑤
64)	... teach students how to manage their time.	①	②	③	④	⑤
65)	... encourage students to keep trying in the face of discouragement.	①	②	③	④	⑤
66)	... have students present their schoolwork to peers.	①	②	③	④	⑤
67)	... continue teaching even if students aren't paying attention.	①	②	③	④	⑤
68)	... give feedback that really helps students improve their work.	①	②	③	④	⑤
69)	... do not push students who don't care.	①	②	③	④	⑤
70)	... have students present their work at exhibitions, competitions, concerts, etc.	①	②	③	④	⑤
71)	... pay attention to how students treat each other.	①	②	③	④	⑤
72)	... teach students how to solve conflicts fairly and peacefully.	①	②	③	④	⑤
73)	... teach students to fix problems in relationships with schoolmates.	①	②	③	④	⑤
74)	... talk to students about ethical or moral issues in recent news stories or events.	①	②	③	④	⑤
75)	... teach students how to make decisions about ethical or moral issues or dilemmas.	①	②	③	④	⑤
76)	... encourage students to do what is right.	①	②	③	④	⑤
77)	... make sure that students hold each other accountable for following the rules.	①	②	③	④	⑤
78)	... listen carefully to an explanation of why a student disagrees with them.	①	②	③	④	⑤
79)	... ask for student input when setting up rules.	①	②	③	④	⑤

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<b>4 (cont). Think about what teachers and other staff members in this school do. How often does this happen?</b>		Almost never	Rarely	Some-times	Often	Almost always
<b>In this school, teachers and/or staff members ...</b>						
80)	... involve students in solving class or school challenges.	①	②	③	④	⑤
81)	... have students take turns in being leaders in different activities or events.	①	②	③	④	⑤
82)	... make sure that all students have a chance to express their opinions about class or school issues.	①	②	③	④	⑤
83)	... explain the reason for a rule or punishment.	①	②	③	④	⑤
84)	... involve students in various service projects or activities.	①	②	③	④	⑤
85)	... teach students ways to fix mistakes, such as making restitution and others.	①	②	③	④	⑤

<b>5. Think about your interactions with other students in this school.</b>		Almost never	Rarely	Some-times	Often	Almost always
<b>How often does this happen?</b>						
86)	A schoolmate challenges me to be more creative in my schoolwork.	①	②	③	④	⑤
87)	A schoolmate helps me find alternative ideas or more information for my assignment.	①	②	③	④	⑤
88)	A schoolmate talks to me about the impact of grades on my graduation.	①	②	③	④	⑤
89)	I discuss with a schoolmate my progress towards my goals in school.	①	②	③	④	⑤
90)	A schoolmate advises me how to plan my time for doing my school work.	①	②	③	④	⑤
91)	A schoolmate encourages me to keep trying when I can't do something well.	①	②	③	④	⑤
92)	A schoolmate gives me advice about how to raise my grades.	①	②	③	④	⑤
93)	If I slack off, a schoolmate encourages me to work harder.	①	②	③	④	⑤
94)	A schoolmate encourages me to avoid alcohol and drugs.	①	②	③	④	⑤
95)	A schoolmate encourages me to avoid smoking.	①	②	③	④	⑤
96)	A schoolmate encourages me to eat more healthy food.	①	②	③	④	⑤
97)	A schoolmate encourages me to exercise or join sports.	①	②	③	④	⑤
98)	I get advice from a schoolmate about how to communicate better with a teacher or staff member.	①	②	③	④	⑤
99)	A schoolmate gives me advice about how to deal with bullying or hazing.	①	②	③	④	⑤
100)	A schoolmate helps me overcome anxiety.	①	②	③	④	⑤

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**5 (cont). Think about your interactions with other students in this school.**

How often does this happen?		Almost never	Rarely	Some-times	Often	Almost always
101)	A schoolmate gives me advice about how to make good decisions.	①	②	③	④	⑤
102)	If I have a conflict or issues with someone, a schoolmate helps me figure out where I may be right and where I may be wrong.	①	②	③	④	⑤
103)	If I try to do something that is not right, a schoolmate tries to convince me not to do it.	①	②	③	④	⑤
104)	If I treat someone badly, a schoolmate encourages me to change my behavior.	①	②	③	④	⑤
105)	A schoolmate supports me in challenging others to do what is right.	①	②	③	④	⑤
106)	I engage in conversations with students who belong to a different culture, race or ethnicity.	①	②	③	④	⑤
107)	I engage in conversations with students who have different values or political beliefs than my own.	①	②	③	④	⑤
108)	I volunteer to tutor or mentor someone in my school.	①	②	③	④	⑤
109)	A schoolmate encourages me to set high goals in my life.	①	②	③	④	⑤

**What is your gender?**

Male

Female

**Which of the following categories best describe you? (mark all that apply)**

Asian or Pacific Islander

Native American

Black (African American)

Hispanic (Latino/a)

White (Caucasian)

Other (please specify) \_\_\_\_\_

**What is your grade in school?**

4

7

9

5

8

10

6

11

12

**THANK YOU!**