



Collective Responsibility for Excellence and Ethics Parent Survey

We hope you will answer every question, but you may skip any question you do not wish to answer.

Mark one answer on each line

Like this: Not like this:

1. Families get involved in different ways at school and at home. How often do you do any of the following things?	Almost never	Rarely	About once a month	About once a week	A few times every week
1) ... help my child plan time for homework and chores.	①	②	③	④	⑤
2) ... discuss with my child their readings or assignments for school.	①	②	③	④	⑤
3) ... help my child review material or practice skills before a test.	①	②	③	④	⑤
4) ... talk to my child about progress he/she has made towards his or her goals.	①	②	③	④	⑤
5) ... assist my child in preparing for a class presentation.	①	②	③	④	⑤
6) ... ask my child to redo his/her work if he or she did a sloppy job.	①	②	③	④	⑤
7) ... teach my child how to make decisions about moral issues or dilemmas.	①	②	③	④	⑤
8) ... ask my child for input about family rules.	①	②	③	④	⑤
9) ... teach my child how to solve conflicts fairly and peacefully.	①	②	③	④	⑤
10) ... talk to my child about ethical or moral issues in recent news stories or events.	①	②	③	④	⑤
11) ... let my child be a leader in different family activities or events.	①	②	③	④	⑤
12) ... seek help from my child in solving real-life challenges.	①	②	③	④	⑤
13) ... talk with my child's teacher at school, on the phone or via email.	①	②	③	④	⑤
14) ... go to special events at the school.	①	②	③	④	⑤
15) ... volunteer at school or in my child's classroom.	①	②	③	④	⑤
16) ... go to parent meetings or school committee meetings.	①	②	③	④	⑤
17) ... take my child to special places or events in the community.	①	②	③	④	⑤

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1 (cont). How often do you do one of the following?		Almost never	Rarely	About once a month	About once a week	A few times every week
18)	... teach my child how to do his/her chores better.	①	②	③	④	⑤
19)	... check that my child has done her/his chores as needed.	①	②	③	④	⑤
20)	... help my child with his/her homework.	①	②	③	④	⑤
21)	... encourage my child to set high goals in her/his life.	①	②	③	④	⑤
22)	... check to see if my child has done his/her homework.	①	②	③	④	⑤
23)	... encourage my child to keep trying when s/he can't do something well.	①	②	③	④	⑤
24)	... am too busy to talk to my child about how s/he is doing at school.	①	②	③	④	⑤
25)	... listen carefully to an explanation of why my child disagrees with me.	①	②	③	④	⑤
26)	... talk to my child about moral values (such as honesty, respect, or responsibility).	①	②	③	④	⑤
27)	... pay attention to how my children (or kids in the neighborhood) treat each other.	①	②	③	④	⑤
28)	... hold my child accountable for her/his actions.	①	②	③	④	⑤
29)	... encourage my child to do what is right.	①	②	③	④	⑤
30)	... listen to my child when s/he has problems.	①	②	③	④	⑤
31)	... explain the reason for a rule or punishment.	①	②	③	④	⑤

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2. Schools use various ways to get families involved.		Almost never	Rarely	Some-times	Often	Almost always
How often does this school do any of the following things?						
32)	... helps me understand what social and emotional skills my child needs to learn.	①	②	③	④	⑤
33)	... sends home news about things happening at school.	①	②	③	④	⑤
34)	... contacts me if my child is having social or emotional problems.	①	②	③	④	⑤
35)	... contacts me if my child has done something well or improves.	①	②	③	④	⑤
36)	... asks me to volunteer at the school.	①	②	③	④	⑤
37)	... invites me to programs at the school.	①	②	③	④	⑤
38)	... tells me what skills my child needs to learn each year.	①	②	③	④	⑤
39)	... tells me what I can do to help my child learn the skills he or she is learning at school this year.	①	②	③	④	⑤
40)	... teaches me how to monitor my child's progress in school.	①	②	③	④	⑤
41)	... assigns homework that requires my child to talk with me about things learned in class.	①	②	③	④	⑤
42)	... invites me to PTA/PTO meetings.	①	②	③	④	⑤
43)	... invites me to participate in school committees such as curriculum, budgets, and school improvement.	①	②	③	④	⑤
44)	... provides information on community services that I may want to use.	①	②	③	④	⑤

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3. Do you agree or disagree with the following statements about this school?		Completely disagree	Somewhat disagree	Not sure	Somewhat agree	Completely agree
45)	The school provides a rigorous academic curriculum.	①	②	③	④	⑤
46)	Teachers and staff provide my child with additional support when needed.	①	②	③	④	⑤
47)	Teachers in this school feel personally responsible for maximizing my child's success.	①	②	③	④	⑤
48)	Faculty and staff believe that developing students' character is no less important than academic learning.	①	②	③	④	⑤
49)	Many parents work together to support school mission and policies.	①	②	③	④	⑤
50)	Teachers expect all students to meet state standards.	①	②	③	④	⑤
51)	The school encourages my child to be creative in her or his work.	①	②	③	④	⑤
52)	The school does a good job teaching my child organizational skills.	①	②	③	④	⑤
53)	The school does a good job teaching my child to act responsibly.	①	②	③	④	⑤
54)	The school does a good job teaching my child to make ethical decisions.	①	②	③	④	⑤
55)	The school does a good job teaching my child to make healthy choices.	①	②	③	④	⑤
56)	The school has activities that celebrate different cultures in our community.	①	②	③	④	⑤
57)	The school provides a safe environment.	①	②	③	④	⑤
58)	The school involves students in making decisions about things that affect them.	①	②	③	④	⑤
59)	Students work together to bring about change in the school.	①	②	③	④	⑤
60)	Students work together on school assignments, class projects or presentations.	①	②	③	④	⑤
61)	Students exclude those who are different (for example, kids who belong to a different race, religion, or culture).	①	②	③	④	⑤
62)	Incidents of peer cruelty (bullying or hazing) are very rare in this school.	①	②	③	④	⑤
63)	Students who are not part of the popular groups get picked on or excluded.	①	②	③	④	⑤
64)	Students take an active role in helping solve school problems.	①	②	③	④	⑤

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Please provide the following background information about your household:

What is your relationship to this student? (mark one)

- 1 Parent (biological or adoptive)
- 2 Stepparent
- 3 Grandparent
- 4 Other adult relative
- 5 Other Guardian
- Other (please specify) _____

How many siblings of this student (including adoptive, half-, and step-brothers and sisters) live in your household?

- 0
- 1
- 2
- 3
- 4
- 5 or more

How many adults other than yourself live in your household?

- 0
- 1
- 2
- 3
- 4
- 5 or more

What is your gender?

- M Male
- F Female

Which of the following categories best describe you? (mark all that apply)

- A Asian or Pacific Islander
- B Black (African American)
- W White (Caucasian)
- N Native American
- L Hispanic (Latino/a)
- Other (please specify) _____

What is the highest level of education you have reached? (mark one)

- 1 Did not finish high school
- 2 Graduated from high school or equivalent (GED)
- 3 Graduated from a two-year school (such as vocational school, junior or community college)
- 4 Went to college, but did not complete a degree
- 5 Graduated from college
- 6 Completed a Master's degree or equivalent
- 7 Completed a Ph.D., M.D., or other advanced professional degree

THANK YOU!