



Collective Responsibility for Excellence and Ethics Faculty/Staff Survey

We hope you will answer every question, but you may skip any question you do not wish to answer.

Mark one answer on each line

Like this: Not like this:

		Almost never	Rarely	Sometimes	Often	Almost always
1.	Think about students in this school. How often does the following happen?					
1)	Students demonstrate dependability, including the ability to do their part on a project.	①	②	③	④	⑤
2)	Students try to be creative in their assignments.	①	②	③	④	⑤
3)	Students spend extra time working to improve their weaknesses.	①	②	③	④	⑤
4)	Students come to me after class to discuss ideas from their readings or assignments.	①	②	③	④	⑤
5)	Students are involved in goal setting and self-evaluation toward the realization of their goals.	①	②	③	④	⑤
6)	Students present or discuss different cultural, religious or political beliefs in class.	①	②	③	④	⑤
7)	Students demonstrate self-discipline, including the ability to delay gratification in order to pursue future goals.	①	②	③	④	⑤
8)	Students demonstrate diligence, including a personal concern to do a job or assignment well.	①	②	③	④	⑤
9)	Students integrate ideas from a different subject in their assignments.	①	②	③	④	⑤
10)	Students treat teachers and staff with respect.	①	②	③	④	⑤
11)	When they see someone having a problem, students offer to help.	①	②	③	④	⑤
12)	Students do the right thing no matter what their peers might think.	①	②	③	④	⑤
13)	Students speak up when someone is bullied or harassed.	①	②	③	④	⑤
14)	Students cheat on tests or assignments.	①	②	③	④	⑤
15)	Students admit if they did something wrong.	①	②	③	④	⑤
16)	Students consider different views in their discussions of ethical or moral issues.	①	②	③	④	⑤
17)	Students show ability to discern what is right and wrong.	①	②	③	④	⑤

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1 (continued). Think about students in this school. How often does the following happen?		Almost never	Rarely	Sometimes	Often	Almost always
18)	Students demonstrate persistence in the face of discouragement.	①	②	③	④	⑤
19)	Students make fun of others.	①	②	③	④	⑤
20)	Students talk to others about what is right and what is wrong.	①	②	③	④	⑤
21)	Students take responsibility for preparing their homework.	①	②	③	④	⑤
22)	Students communicate well with classmates, even those who are not close friends.	①	②	③	④	⑤
23)	Students break classroom or school rules.	①	②	③	④	⑤
24)	Students work together to help one another do their best academic work.	①	②	③	④	⑤

2. How often do the following things happen in this school?		Almost never	Rarely	About once a month	About once a week	A few times every week
25)	... someone gets drunk or high.	①	②	③	④	⑤
26)	... someone verbally abuses or harasses another person.	①	②	③	④	⑤
27)	... someone steals from another person.	①	②	③	④	⑤
28)	... someone physically assaults another person.	①	②	③	④	⑤
29)	... someone uses e-mail, text messaging, or websites to bully or harass others.	①	②	③	④	⑤

3. Do you agree or disagree with the following statements?		Completely disagree	Somewhat disagree	Not sure	Somewhat agree	Completely agree
30)	I give students individual attention and assistance when they need it.	①	②	③	④	⑤
31)	I listen to students who have problems that are bothering them.	①	②	③	④	⑤
32)	My students agree that I'm fair in enforcing the rules.	①	②	③	④	⑤
33)	I get to know students and learn about their interests (their friends, music, hobbies, etc.).	①	②	③	④	⑤
34)	The school actively seeks parents' input about school matters.	①	②	③	④	⑤
35)	Many parents are involved in students' activities in the school.	①	②	③	④	⑤

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4. Think about how students in this school interact with each other. Do you agree or disagree with these statements about them?		Completely disagree	Somewhat disagree	Not sure	Somewhat agree	Completely agree
36)	Students would help someone who is new here feel accepted.	①	②	③	④	⑤
37)	Students exclude those who are different (for example, kids who belong to a different race, religion, or culture).	①	②	③	④	⑤
38)	Students make fun of ideas that are different.	①	②	③	④	⑤
39)	Students who are not part of the popular groups get picked on or excluded.	①	②	③	④	⑤
40)	Students are willing to share with others, even if they are not friends.	①	②	③	④	⑤
41)	If students are in trouble, they can rely on others to help them.	①	②	③	④	⑤
42)	Students here only care about themselves.	①	②	③	④	⑤
43)	Students support those who try to do something good.	①	②	③	④	⑤
44)	Students work together to develop new skills or complete projects.	①	②	③	④	⑤
45)	Students take extra time to help those who are struggling.	①	②	③	④	⑤
46)	Students resolve conflicts without fighting, insults, or threats.	①	②	③	④	⑤
47)	Students try to get their friends to follow the rules.	①	②	③	④	⑤
48)	Students do not care if their friends cheat.	①	②	③	④	⑤
49)	Students take an active role in helping solve school problems.	①	②	③	④	⑤
50)	When students see someone being picked on, they try to stop it.	①	②	③	④	⑤
51)	Students would try to stop their friends from spreading rumors or gossip about others.	①	②	③	④	⑤
52)	When trying to solve a problem, students are willing to consider everybody's opinion.	①	②	③	④	⑤
53)	Students work together to bring about change in the school.	①	②	③	④	⑤
54)	Students get involved in making decisions about things that affect them.	①	②	③	④	⑤

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5. Educators use different approaches in their work.		Almost never	Rarely	Some-times	Often	Almost always
How often does the following happen?						
55)	I have students examine models of high quality work and the factors that contribute to that quality.	①	②	③	④	⑤
56)	I assign homework that requires students to think in new ways about what has been presented in class.	①	②	③	④	⑤
57)	I have students revise their work until it meets my standard for excellence.	①	②	③	④	⑤
58)	I encourage students to set high goals.	①	②	③	④	⑤
59)	I assist students in evaluating their progress in reaching their goals.	①	②	③	④	⑤
60)	I make learning interesting.	①	②	③	④	⑤
61)	I encourage students to express opinions different from my own.	①	②	③	④	⑤
62)	I make sure that students take responsibility for having required school supplies/materials.	①	②	③	④	⑤
63)	I give students opportunities to practice organizational skills.	①	②	③	④	⑤
64)	I teach students how to manage their time.	①	②	③	④	⑤
65)	I encourage students to be persistent in the face of discouragement.	①	②	③	④	⑤
66)	I have students regularly present their schoolwork to peers.	①	②	③	④	⑤
67)	I make sure all students are actively engaged in learning in my classroom.	①	②	③	④	⑤
68)	I give students practical steps and things to do to improve their work.	①	②	③	④	⑤
69)	I don't push students who don't care.	①	②	③	④	⑤
70)	I seek opportunities for students to showcase their development at exhibitions, competitions, concerts, etc.	①	②	③	④	⑤
71)	I pay close attention to how students treat each other.	①	②	③	④	⑤
72)	I see to it that students help other students solve conflicts fairly and peacefully.	①	②	③	④	⑤
73)	I teach students to fix problems in relationships with schoolmates.	①	②	③	④	⑤
74)	I look for new examples from current events to discuss ethical or moral issues.	①	②	③	④	⑤
75)	I teach students how to make decisions about ethical or moral issues or dilemmas.	①	②	③	④	⑤
76)	I encourage students to do what is right.	①	②	③	④	⑤
77)	I help students share responsibility for holding class members accountable to the agreed-upon rules.	①	②	③	④	⑤

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5 (continued). Educators use different approaches in their work. How often does the following happen?		Almost never	Rarely	Some- times	Often	Almost always
78)	I listen carefully to an explanation of why a student disagrees with me.	①	②	③	④	⑤
79)	I involve students in the creation of the classroom rules.	①	②	③	④	⑤
80)	I seek the help of students in solving class or school challenges.	①	②	③	④	⑤
81)	I have students take turns in practicing different leadership roles.	①	②	③	④	⑤
82)	I make sure that all students have a chance to express their opinions about class or school issues.	①	②	③	④	⑤
83)	I explain to students the rationale for my disciplinary actions.	①	②	③	④	⑤
84)	I look for ways to involve students in service to others.	①	②	③	④	⑤
85)	I help students fix their mistakes (make restitution and repair the relationship).	①	②	③	④	⑤

6. Do you agree or disagree with these statements about this school?		Completely disagree	Somewhat disagree	Not sure	Somewhat agree	Completely agree
86)	This school's administration understands the problems faced by the staff.	①	②	③	④	⑤
87)	Routine duties and paperwork interfere with my job of teaching.	①	②	③	④	⑤
88)	The principal knows what kind of school he/she wants and has communicated it to the staff.	①	②	③	④	⑤
89)	In this school, staff members are recognized for a job well done.	①	②	③	④	⑤
90)	The school administration's behavior toward the staff is supportive and encouraging.	①	②	③	④	⑤
91)	The principal takes an interest in the professional development of teachers.	①	②	③	④	⑤
92)	Most of my colleagues share my beliefs and values about what the central mission of the school should be.	①	②	③	④	⑤
93)	There is a great deal of cooperative effort among the staff members.	①	②	③	④	⑤
94)	Faculty and staff hold high standards for student learning.	①	②	③	④	⑤
95)	Most parents share the school's beliefs and values about what the central mission of the school should be.	①	②	③	④	⑤
96)	Staff members regularly evaluate each other's work and provide constructive criticism.	①	②	③	④	⑤
97)	Faculty and staff engage in dialogue with their colleagues about important issues in the life of the school.	①	②	③	④	⑤
98)	Faculty and staff in this school feel personally responsible for maximizing student success.	①	②	③	④	⑤

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6 (cont). Do you agree or disagree with these statements about this school?		Completely disagree	Somewhat disagree	Not sure	Somewhat agree	Completely agree
99)	Most of the staff agree that developing students' character is no less important than academic learning.	①	②	③	④	⑤
100)	Faculty and staff do a good job aligning their practices with the school's mission.	①	②	③	④	⑤
101)	Faculty and staff do a good job educating parents about ways to support their children's learning at home.	①	②	③	④	⑤
102)	Faculty and staff hold each other accountable for culturally sensitive behavior.	①	②	③	④	⑤
103)	Faculty and staff engage in continuous self-development.	①	②	③	④	⑤

7. How often do you do the following?		Almost never	Rarely	About once a month	About once a week	A few times every week
104)	I discuss my professional growth with the other faculty/staff.	①	②	③	④	⑤
105)	I share my struggles in teaching character and ethics with my colleagues in the school.	①	②	③	④	⑤
106)	I invite comments from my colleagues on my lesson plans.	①	②	③	④	⑤
107)	I invite my colleagues to observe my lessons and critique them.	①	②	③	④	⑤
108)	I share my students' work with my colleagues.	①	②	③	④	⑤
109)	I ask for advice from colleagues on my discipline practices.	①	②	③	④	⑤
110)	I make a conscious effort to coordinate the content of my courses with that of other teachers.	①	②	③	④	⑤
111)	I obtain feedback on my grading practices.	①	②	③	④	⑤
112)	I share my views on the school with the administration.	①	②	③	④	⑤
113)	I ask faculty/staff members tough questions, even when others seem to avoid them.	①	②	③	④	⑤
114)	I engage my colleagues in honest discussions of challenges that are facing this school.	①	②	③	④	⑤
115)	I share my views on the school with other faculty/staff.	①	②	③	④	⑤
116)	I give constructive feedback to my colleagues about their subject matter teaching practices.	①	②	③	④	⑤
117)	I give constructive feedback to my colleagues about their teaching of character and ethics.	①	②	③	④	⑤
118)	If I feel some of my colleagues are not doing their best, I challenge them to improve in a constructive manner.	①	②	③	④	⑤
119)	If I feel some of my colleagues lack in their knowledge or skills, I encourage them to engage in self-learning.	①	②	③	④	⑤

Continue on next page

What is your gender?

Male

Female

Which of the following categories best describe you? (mark all that apply)

Asian or Pacific Islander

Native American

Black (African American)

Hispanic (Latino/a)

White (Caucasian)

Other (please specify) _____

How many years have you taught/worked in THIS school?

1-2

6-10

3-5

11 or more

How many years total have you taught/worked at the elementary and/or secondary level?

1-2

6-10

3-5

11 or more

What is your job category in this school?

Administrator

Academic staff

Teacher

Non-academic staff

THANK YOU!