




# How to get CREE

 To obtain permission to use CREE instruments in your work free of charge please review, sign, and submit a copy of the User Agreement to IEE by mail, fax, or email. User agreement found at:

[excellenceandethics.com/assess/User\\_Agreement.pdf](http://excellenceandethics.com/assess/User_Agreement.pdf)

 IEE and its partner-organizations provide a range of one-time and ongoing assessment services, including consultation on project design and sampling approaches, online data collection, school- or district-level data reporting, phone consultations, as well as extensive trainings on interpretation of data results and integration of CREE assessment process into school improvement plans.

 For more information on other IEE programs and specific quotes, please contact IEE.

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*Center for the  
4th & 5th Rs  
Respect & Responsibility*



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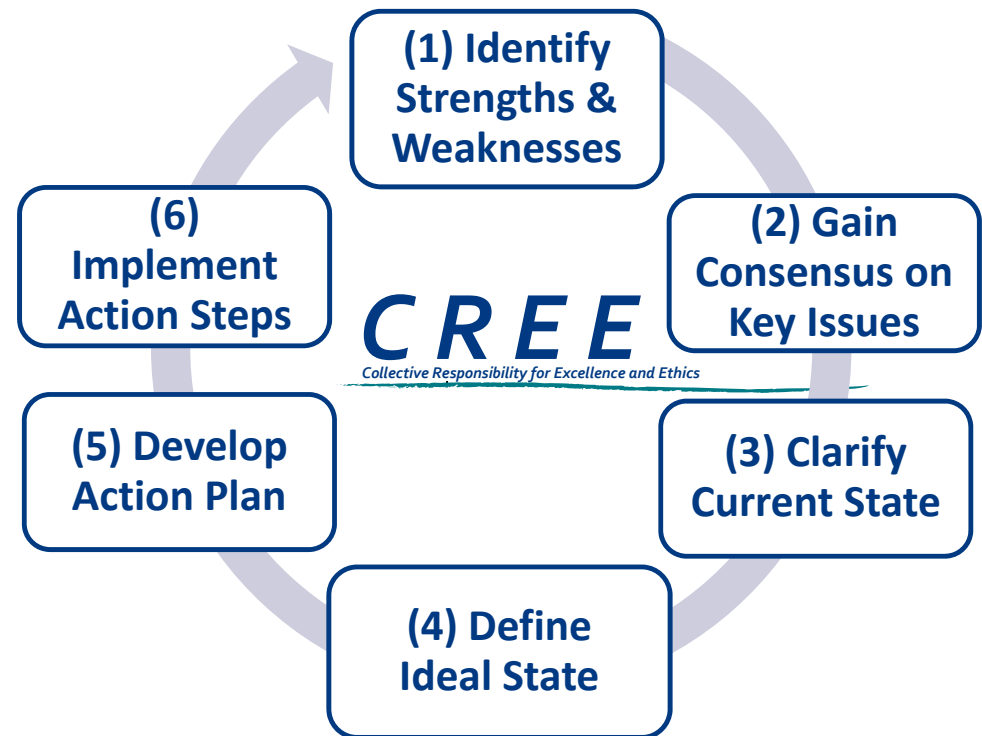


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# CREE ASSESSMENT

*Collective Responsibility for Excellence and Ethics*

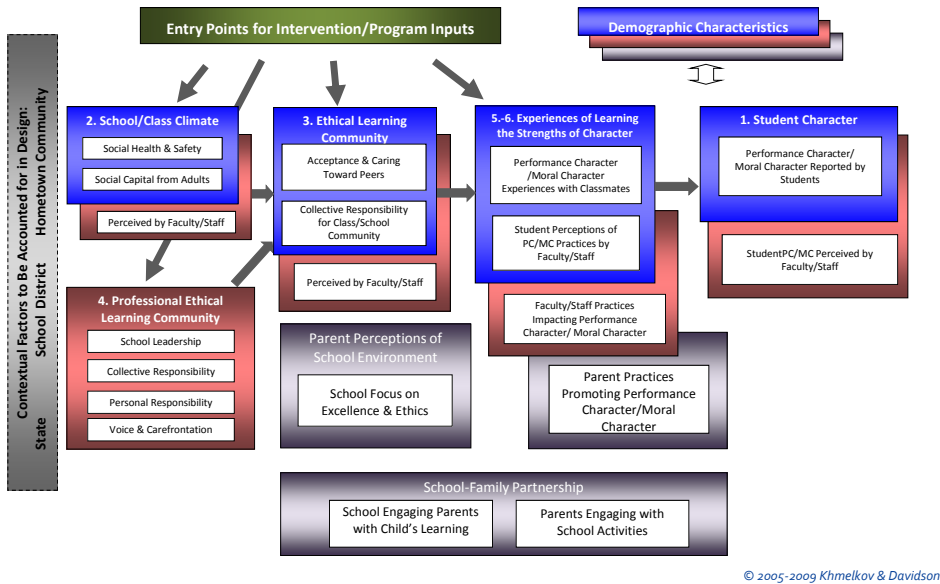
## BENCHMARK AND MONITOR THE CULTURE AND COMPETENCIES OF EXCELLENCE & ETHICS TO SUPPORT DATA-DRIVEN SCHOOL IMPROVEMENT



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# CREE General (v 2.7)

## CREE Conceptual Model



CREE is built around a conceptual causal model (Khmelkov, Davidson, and Lickona, 2007-2009) that identifies school inputs, intermediate, and long-term outcomes which include the development of a school culture of excellence and ethics and faculty practices supporting student character competencies.

Triangulates data from students, faculty/staff, and (optionally) from parents.

Available in “long” and “short” versions for high/middle and elementary school levels.

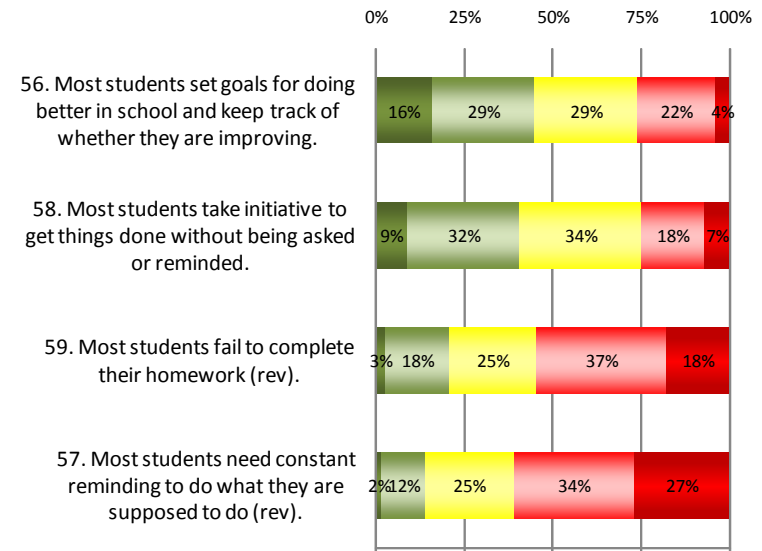
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# CREE Power2™ Programming (v 4.1)

Calibrated to deliver data for program evaluation, benchmarking, and continuous assessment of faculty practices, school culture, and specific student competencies, as developed by **Power2Learn™** and **Power2Teach™** programming and other educational initiatives, such as 21st Century Workforce Skills and PBIS.

Comprised of pretest/posttest *CREE-P2L* and annual *CREE-P2L*.

### 3.1.1 School Culture: Excellence



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