

CEEA Student Survey: Part A

If any item is not applicable to you or your school, leave it blank.

Please think about teachers and other adults in this school.		1 = Almost never	2 = Once in a while	3 = Often
How often does the following happen?				
1)	Teachers teach students how to manage their time.	①	②	③
2)	Teachers have students study examples of high quality work and discuss what makes it good.	①	②	③
3)	Teachers assign work requiring creativity or original thinking.	①	②	③
4)	Teachers provide feedback that helps students improve.	①	②	③
5)	Teachers teach students how to set goals and keep track of their progress.	①	②	③
6)	Teachers help students learn from their mistakes.	①	②	③
7)	Teachers challenge students to share and explain their ideas.	①	②	③
8)	Teachers ask students to revise and improve their work.	①	②	③
9)	Teachers help students discover and develop their strengths and abilities.	①	②	③
10)	Teachers teach students different strategies for solving problems.	①	②	③
11)	Teachers help students learn how and when to ask for help.	①	②	③

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Please think about teachers and other adults in this school.		1 = Almost never	2 = Once in a while	3 = Often
How often does the following happen?				
12)	Teachers have students discuss the work of their classmates.	①	②	③
13)	Teachers give students individual attention and assistance when they need it.	①	②	③
14)	Teachers help students learn how to understand and manage their emotions.	①	②	③
15)	Teachers establish clear expectations for how students should treat each other.	①	②	③
16)	Teachers teach students how to support and challenge each other to make good choices in real-life situations.	①	②	③
17)	Teachers teach students how to solve conflicts fairly and peacefully.	①	②	③
18)	Teachers ask for student input when setting up classroom rules and expectations.	①	②	③
19)	Teachers help students understand and do what is right.	①	②	③
20)	Teachers provide students with opportunities to give input about class or school issues.	①	②	③
21)	Teachers challenge students to hold each other accountable for doing the right thing.	①	②	③
22)	Teachers involve students in different leadership roles in the school.	①	②	③

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Please think about teachers and other adults in this school.		1 = Almost never	2 = Once in a while	3 = Often
How often does the following happen?				
23)	Teachers take time to discuss important issues in our school, community, or world.	①	②	③
24)	Teachers involve students in various projects or activities to help the school or community.	①	②	③
25)	Adults expect all students to do their best work.	①	②	③
26)	Adults give students a voice in important school issues.	①	②	③
27)	Adults help students feel safe and cared for.	①	②	③
28)	Adults stop students who are hurting or bullying others.	①	②	③
29)	Adults help students develop positive relationships with each other.	①	②	③
30)	Students trust adults in this school.	①	②	③
31)	Adults treat students with respect.	①	②	③

CEEA Student Survey: Part B

How often do the following things happen to you in this school?	1 = Almost never	2 = Once in a while	3 = Often
32) Someone calls me names.	①	②	③
33) Someone spreads gossip or rumors about me.	①	②	③
34) Someone hits, pushes, kicks, or hurts me.	①	②	③
35) Someone gets others to gang up on me.	①	②	③
36) Someone steals something from me.	①	②	③
37) Someone tries to get other students to ignore me (the "silent treatment").	①	②	③
38) Someone threatens to hurt me.	①	②	③
39) Someone says bad things about me in email, instant messaging, or texting.	①	②	③
40) Someone uses body language such as eye-rolling, sighing, turning away, or pretending not to see me.	①	②	③
41) Someone excludes me from their group.	①	②	③

CEEA Student Survey: Part C

If any item is not applicable to you or your school, leave it blank.

Please think about what you do at school.		1 = Almost never	2 = Once in a while	3 = Often
How often does this happen?				
42)	I do what I want, even when I know I should be doing something else.	①	②	③
43)	I try hard to do my best work.	①	②	③
44)	I put off doing things that I don't like to do.	①	②	③
45)	I have a hard time accepting new or unfamiliar ideas.	①	②	③
46)	I set specific goals that help me do better in school.	①	②	③
47)	I feel proud of the quality of my work at school.	①	②	③
48)	I identify and develop my strengths.	①	②	③
49)	I finish my work without being asked or reminded.	①	②	③
50)	I keep trying, even when school work is hard for me.	①	②	③
51)	I make time to do my homework.	①	②	③
52)	I listen to my teachers and try to follow their directions.	①	②	③

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Please think about what you do at school.	1 = Almost never	2 = Once in a while	3 = Often
How often does this happen?			
53) I find ways to improve my work.	①	②	③
54) I accept feedback from others and use it to improve.	①	②	③
55) I learn from my mistakes and experiences.	①	②	③
56) I plan specific steps and monitor progress towards achieving a goal.	①	②	③
57) I need reminding to do what I am supposed to do.	①	②	③
58) Others help me if I am in trouble.	①	②	③
59) I let my emotions get the best of me.	①	②	③
60) I help others who are confused or having a problem.	①	②	③
61) I feel safe to share my ideas with classmates.	①	②	③
62) I try to stop my friends from saying mean things about others.	①	②	③
63) I treat adults in school with respect.	①	②	③
64) I solve conflicts without fighting, or saying mean things.	①	②	③

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Please think about what you do at school.	1 = Almost never	2 = Once in a while	3 = Often
How often does this happen?			
65) When I see someone being picked on, I try to help.	①	②	③
66) I encourage others to follow the rules.	①	②	③
67) I remind classmates to stay focused on the task.	①	②	③
68) I think about the consequences of my actions.	①	②	③
69) I explain my feelings and ideas so others understand them.	①	②	③
70) I tell others when they are doing something wrong.	①	②	③
71) I encourage others to do their best.	①	②	③
72) I stand up to others who are trying to make me do something I am not supposed to do.	①	②	③
73) I do my part when working with a partner or a group.	①	②	③
74) I admit when I do something wrong.	①	②	③
75) If I've done something wrong, I find ways to fix it.	①	②	③